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Author Mei-fang Mao
Author's Email Address No Public.
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Abstract ABSTRACT
With the advance of technology and commerce, the need for professional working forces has been tremendously increased over the past two decades. Many colleges, universities and institutes of technology and commerce, as a result, have established and developed related curriculums to meet the needs. Furthermore, with the well-development of technology which forms the world, English has been widely used as the “lingua franca”. It can also be easily seen in Taiwan that almost every teacher in universities uses professional English texts as their textbooks while teaching specialized knowledge. This study aims at the actual use of field-specific English books in specialized courses, as well as university student satisfaction in learning with these English textbooks. It is hoped that the result of the study can shed light on university students’ needs and attitudes toward the learning with the field-specific English textbooks in their specialized courses. It could, furthermore, give some suggestions to university teachers and course designers as a reference for related specialized-knowledge courses.
The results show that overall student satisfaction remains low, and this has something to do with their English ability. Students from different colleges show different satisfactory degrees. Their willingness for further education would also have an impact on their satisfaction with field-specific English textbooks used in specialized courses. It is worth noting that most technological university students do not plan to further their learning, and many of them are students in the College of Commerce. Overall, students in the College of Commerce get higher degrees of satisfaction than the students in the College of Engineering. Also, their willingness for further education does influence student satisfaction but the significance is not great.
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