URN etd-0407109-183711-867
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Statistics This thesis had been viewed 80 times. Download 0 times.
Department
Year 2005
Semester 1
Degree Master
Type of Document Master's Thesis
Language zh-TW.Big5 Chinese
Title Developing a Theme-based Learning Activity Management System
Date of Defense 0000-00-00
Page Count 54
Keyword
No Any Keyword Information.

Abstract
Learning design has the potential to revolutionize e-learning by capturing the“process”of education, rather than simply content. This article describes the design of a broad-reaching learning design system called the Theme-based Learning Activity Management System(TLAMS). The TLAMS offers an integrated environment which allows the teachers to easily change the content of a sequence to suit a different discipline, while leaving the activity structure unchanged. TLAMS includes environments for user administration, learner run-time delivery of sequences, teacher run-time monitoring of learner sequences and, most importantly, teacher authoring/adaptation of sequences. Current collaborative tools proposed in TLAMS include: Question and Answer, Submit Files, Chat, Notice Board, Journal, Grouping, Voting, Forum, Multiple Choices, Share Resources, Resource Presentation, Assessment Submission, and various combinations of tools, including “Chat and Scribe”. In addition, a grouping tool allows any tool to run in either whole class or small group modes. The flexibility of learning design indicates that many more collaborative tools can be developed to broaden the impact of the TLAMS platform. Sequences created in TLAMS can be shared among teachers either via email or the TLAMS repository.
Advisory Committee - advisor

Files No Any Full Text File.
Date of Submission 2006-08-03