| 南臺科技大學 108 學年度第 1 學期課程資訊 | |
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| 課程代碼 | C0D56M01 |
| 課程中文名稱 | 教育心理學與英語教學 |
| 課程英文名稱 | Educational Psychology and TESOL |
| 學分數 | 2.0 |
| 必選修 | 選修 |
| 開課班級 | 四技英語四甲 四技英語四乙 |
| 任課教師 | 蘇雅珍 |
| 上課教室(時間) | 週一第 3 節(T0109) |
| | 週一第 4 節(T0109) |
| 課程時數 | 2 |
| 實習時數 | 0 |
| 授課語言 1 | 英語 |
| 授課語言 2 | 華語 |
| 輔導考照1 | |
| 輔導考照 2 | |
| 課程概述 | The purpose of this course is to help students have the concept of human |
| | development, cognitive theories, behavioral theories and how a teacher |
| | accommodate instruction to individual needs. |
| 先修科目或預備 | |
| 能力 | |
| 課程學習目標與 | ※編號 ,中文課程學習目標 ,英文課程學習目標 ,對應系指標 |
| 核心能力之對應 | |
| | 1.幫助學生了解教育心理學理論,Help students to understand the theories of |
| | educational psychology , 1 英文表達能力 |
| | 2.幫助學生了解人類身心發育成長的過程,Help students develop the |
| | awareness of human development, 2 英文聽讀能力 |
| | 3.幫助學生應用教育心理學理論於英語教學,Help students apply the theories |
| | to TESOL, 3 專業英文 4 製地與生了解原為優良教際的本質。Holp students to femiliarize with the |
| | 4.幫助學生了解何為優良教學的本質, Help students to familiarize with the components of good teaching., 4 就業實務 |
| 中文課程大綱 | The outline of this course should include human development, cognitive theories, |
| \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | behavioral theories, effective instruction, classroom management, motivating |
| | students and how a teacher accommodate instruction to individual needs in the |
| | context of TESOL. |
| 英/日文課程大綱 | The outline of this course should include human development, cognitive theories, |
| - A - 1 - A - A - 1 - I - I - I - A - 1 - I - A | behavioral theories, effective instruction, classroom management, motivating |
| | students and how a teacher accommodate instruction to individual needs in the |
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| | context of TESOL. |
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| 課程進度表 | Week 1: Introduction |
| | Week 2: Learner characteristics |
| | Week 3: Learner characteristics |
| | Week 4: Learning and Teaching |
| | Week 5: Learning and teaching |
| | Week 6: Linguistic psychology |
| | Week 7: Linguistic psychology |
| | Week 8: Behavioral psychology |
| | Week 9: Mid-term exam |
| | Week 10: Behavioral psychology |
| | Week 11: Factors affecting learning |
| | Week 12: Factors affecting learning |
| | Week 13: Factors affecting learning |
| | Week 14: Child-center learning |
| | Week 15: Child-center learning |
| | Week 16: Classroom management |
| | Week 17: Classroom management |
| 教學方式與評量 | ※課程學習目標 ,教學方式 ,評量方式 |
| 方法 | |
| | 幫助學生了解教育心理學理論,課堂講授,筆試筆試 |
| | 幫助學生了解人類身心發育成長的過程 ,分組討論 ,同儕互評 |
| | 幫助學生應用教育心理學理論於英語教學 ,分組討論 ,同儕互評 |
| | 幫助學生了解何為優良教學的本質 ,分組討論 ,同儕互評 |
| 指定用書 | 書名: Principles of Language Learning and Teaching |
| | 作者: |
| | 書局: |
| | 年份: |
| | ISBN: |
| A. P.A willia Antha | 版本: |
| 参考書籍 | Books for language teaching, Teacher resource books, and etc. |
| 教學軟體 | internet, DVDs, and etc. |
| 課程規範 | |