| 南臺科技大學 107 學年度第 2 學期課程資訊 | | |
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| 課程代碼 | 65D00E01 | |
| 課程中文名稱 | 行銷管理 | |
| 課程英文名稱 | Marketing Management | |
| 學分數 | 3.0 | |
| 必選修 | 必修 | |
| 開課班級 | 四國際商務二甲 | |
| 任課教師 | 蔡雅玲 | |
| 上課教室(時間) | 週四第 2 節(S314) | |
| | 週四第 3 節(S314) | |
| | 週四第 4 節(S314) | |
| 課程時數 | 3 | |
| 實習時數 | 0 | |
| 授課語言1 | 英語 | |
| 授課語言 2 | | |
| 輔導考照1 | | |
| 輔導考照 2 | | |
| 課程概述 | The objectives are to help students developing four competencies of marketing | |
| | career: | |
| | 1. Understanding the market and consumers. | |
| | 2. Designing a customer-driven marketing strategy and marketing mix. | |
| | 3. Measuring and managing return on marketing | |
| | 4. Harnessing new marketing technologies in digital age | |
| | 本課程先藉由一些生活案例的介紹,然後將行銷知識融入其中,並系統性的 | |
| | 整合行銷相關知識,強調思考邏輯過程的完整性。 | |
| 先修科目或預備 | | |
| 能力 | | |
| 課程學習目標與 | ※編號 , 中文課程學習目標 , 英文課程學習目標 , 對應系指標 | |
| 核心能力之對應 | | |
| | 1.能夠利用書面及口頭介紹行銷分析資料 , Discover marketing | |
| | management.,3 自我行銷能力 | |
| | 2.能利用統計及多變量方法分析國際商務相關資料 , To understand | |
| | elements of marketing strategy, planning and competition, manage marketing information. , 4 資料分析能力 | |
| | 3.能夠組織特定主題之重點、製作簡報資料以及清晰的呈現與表達 , To | |
| | realize the business to consumer and business to business Markets., 6 商務簡報 | |
| | 能力 | |

| | 4.能夠與他人清楚的溝通、協調及統合不同的意見 , Services as the Core |
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| | offering in order to build the brand, 7 整合協調溝通 |
| | 5.養成實務操作之經驗與能力,並擁有相關的專業證照之考照能力 , |
| | Manage pricing decisions, marketing channels and points of customer from |
| | promotional strategy and new media., 9 實務技能 |
| | 6.能夠製作商務專案、專題、活動或計畫 , Be able to write a marketing |
| | plan. |
| | To learn marketing segmentation, target marketing, positioning and CRM, Product |
| | Strategy, and new product development., 11 商務企劃能力 |
| | 7.能夠養成對專業的新知或技術有主動學習的意願與動力 , To know |
| | personal selling and direct marketing. And learn the marketing dashboard: metrics |
| | for measuring marketing performance., 13 主動負責學習 |
| 中文課程大綱 | 1.行銷理論 |
| | 2.行銷環境分析 |
| | 3.關鍵成功因素與競爭優勢 |
| | 4.市場區隔與目標市場選擇 |
| | 5.消費市場的顧客分析 |
| | 6.產品策略 |
| 英/日文課程大綱 | The course will cover the following important topics: |
| | Part 1: Defining marketing and the marketing Process |
| | Part 2: Understanding the Marketplace and Consumers |
| | Part 3: Designing a Customer-Driven Strategy and Mix |
| | Part 4: Extending Marketing |
| | |
| 課程進度表 | 1/Week: Marketing creating customer value and engagement |
| | 2/Week: company and marketing strategy: partnering to build customer |
| | engagement, value and relationships |
| | 3/Week: Analyzing the Marketing Environment |
| | 4/Week: Managing Marketing information to gain customer insights |
| | 5/Week: Consumer markets and buyer behavior |
| | 6/Week: Business Markets and busines buyer behavior |
| | 7/Week: Customer-Driven Marketing Strategy: Creating value for target customers |
| | 8/Week: Produces, Services, and Brands: Building cusotmer value |
| | 9/Week: Middle Exams |
| | 10/Week: Pricing: Understanding and capturing cusotmer value |
| | 11/Week: Marketing Channles: Delivering cusotmer value |
| | 12/Week: Retailling and Wholesaling |
| | 13/Week: Engaging customers and communicating custoemr value |
| | 14/Week: Advertising and public relations |
| | 15/Week: Personal selling and sales promotion |

| | 16/Week: Creating competitive advantage |
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| | 17/Week: Review |
| | 18/Week: Final exams |
| 教學方式與評量 方法 | ※課程學習目標 ,教學方式 ,評量方式 |
| 7314 | 能夠利用書面及口頭介紹行銷分析資料 ,課堂講授 ,同儕互評 能利用統計及多變量方法分析國際商務相關資料 ,課堂講授 ,同儕互評 課堂展演 能夠組織特定主題之重點、製作簡報資料以及清晰的呈現與表達 ,分 組討論 ,自我評量 |
| | 能夠與他人清楚的溝通、協調及統合不同的意見 , 分組討論 , 日常表現 養成實務操作之經驗與能力 , 並擁有相關的專業證照之考照能力 , 課 堂講授 , 筆試 |
| | 能夠製作商務專案、專題、活動或計畫 , 課堂講授分組討論 , 筆試 能夠養成對專業的新知或技術有主動學習的意願與動力 , 課堂講授 , 自我評量 |
| 指定用書 | 書名: Principle of Marketing |
| | 作者: Philip kotler. Gary Armstrong |
| | 書局:Pearson |
| | 年份:2017 |
| | ISBN: 9781292089669 |
| | 版本:4 |
| 參考書籍 | Marketing magazine 書名 (Title) |
| | Marketing Management |
| | 作者 (Author) |
| | Marshall/Johnston |
| | 書局 (Publisher) |
| | Mcgrew-Hill international edition |
| | 年份 (Years) |
| | 2010 |
| | 國際標準書號 (ISBN) |
| | 978-1-259-09497-2 |
| | 版本 (Edition) 2 |
| 教學軟體 | |
| 課程規範 | Please notice the attendance. |