

南臺科技大學 107 學年度第 2 學期課程資訊

課程代碼	C0Q08U01
課程中文名稱	學術論文寫作(二)
課程英文名稱	Academic Writing II
學分數	3.0
必選修	必修
開課班級	碩專應英一甲
任課教師	石耀西
上課教室(時間)	週六第 1 節(N309) 週六第 2 節(N309) 週六第 3 節(N309)
課程時數	3
實習時數	0
授課語言 1	英語
授課語言 2	
輔導考照 1	
輔導考照 2	
課程概述	Academic Writing is a required two-semester graduate course intended to equip graduate students with knowledge of the features and conventions of academic writing in the English language teaching field, and to develop the participants' writing skills needed for producing clear, coherent, and well organized research papers in the APA format. In the second semester, i.e., in Academic Writing (II), focus will be put on honing more advanced writing skills and on the processes and strategies of developing the thesis topic, reviewing related literature, presenting and discussing data, and drawing conclusions and implications.
先修科目或預備能力	
課程學習目標與核心能力之對應	
中文課程大綱	本課程主要內容如下： 1.學術論文的結構與論述方式 2.碩士論文寫作之歷程與策略 3.文獻回顧寫作 4.論文評述 5.APA 論文格式
英/日文課程大綱	This course covers the following topics and skills: 1.The structures and discourse modes of academic writing

	<p>2. MA thesis development processes and strategies</p> <p>3. Literature review writing</p> <p>4. Critique writing</p> <p>5. The APA style</p> <p>6. Drafting, formatting, revising, and editing an MA thesis</p>
課程進度表	<p>Academic Writing II</p> <p>Spring 2019 Syllabus</p> <p>Time and Place: Sat. 8:10-11:00 (N309)</p> <p>Instructors: Yaohsi José Shih (donjose@stust.edu.tw/N509-6/#6124)</p> <p>Course Description</p> <p>Academic Writing is a required two-semester graduate course. It equips AE graduate students with knowledge of the features and conventions of academic writing in the fields of English language teaching and business communication. And it intends to develop participants' writing skills for producing clear, coherent, and well-organized research papers in the APA format.</p> <p>In Academic Writing II, the objectives of the course are three-fold. First, students will further develop their writing skills for summarizing and critiquing ideas and information for academic purposes. Second, they will map out strategies for reviewing literature, explaining methods, describing data, discussing results, and drawing conclusions and implications. Third, this writing course aims to assist participants in drawing up a research proposal. Overall, it familiarizes grad students with the APA format, and helps them achieve better academic writing proficiency.</p> <p>Finally, the grades for this course are based on the following three criteria: discussion and participation (50%), thesis introduction (30%), and a short literature review (20%).</p>
教學方式與評量方法	
指定用書	<p>書名：Academic Writing for Graduate Students</p> <p>作者：Swales, John M. and Feak, Christine B.</p> <p>書局：University of Michigan</p> <p>年份：2012</p> <p>ISBN：9780472034758</p>

	版本：3rd
參考書籍	
教學軟體	<p>Internet Resources</p> <ol style="list-style-type: none"> 1. Chappelle, C., et al. (2012) The Encyclopedia of Applied Linguistics: http://onlineibrary.wiley.com/book/10.1002/9781405198431/topics 2. Hypergrammar: An Online Grammar Course Offered by University of Ottawa http://www.uottawa.ca/academic/arts/writcent/hypergrammar/grammar.html 3. Laurence Anthony's Concordancer: http://www.laurenceanthony.net/antconc_index.html 4. Lynch, J. (online). Guide to Grammar and Style. at http://andromeda.rutgers.edu/~jlynch/Writing/ 5. Purdue University Online Writing Lab (OWL) http://owl.english.purdue.edu/owl/resource/560/01/ 6. The Writing Centre of University of Toronto http://www.writing.utoronto.ca/
課程規範	