

南臺科技大學 107 學年度第 2 學期課程資訊

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| 課程代碼 | C0D58D02 |
| 課程中文名稱 | 高級英語口語訓練(A) |
| 課程英文名稱 | High level English oral training |
| 學分數 | 2.0 |
| 必選修 | 管制必修 |
| 開課班級 | 二技英語四甲 四技英語三甲四技英語三乙 |
| 任課教師 | 石耀西 |
| 上課教室(時間) | 週二第 3 節(N406) 週二第 4 節(N406) |
| 課程時數 | 2 |
| 實習時數 | 0 |
| 授課語言 1 | 英語 |
| 授課語言 2 | |
| 輔導考照 1 | |
| 輔導考照 2 | |
| 課程概述 | This is the core course in improving and practicing English speaking skills. Students will be able to increase their ability to speak, listen and communicate effectively in English. |
| 先修科目或預備能力 | |
| 課程學習目標與核心能力之對應 | <p>※編號，中文課程學習目標，英文課程學習目標，對應系指標</p> <p>-----</p> <p>1.英文聽讀能力，To be able to listen to and understand spoken English，2 英文聽讀能力</p> <p>2.英文表達能力，To be able to speak English effectively，1 英文表達能力</p> <p>3.英文表達能力，To be able to identify and use language for a wide range of contexts，1 英文表達能力</p> <p>4. 英文表達能力，To be able to identify and use language for familiar and unfamiliar topics，1 英文表達能力</p> <p>5.英文表達能力，To be able to generate ideas and express them in English，1 英文表達能力</p> <p>6.英文表達能力，To be able to demonstrate language skills in presentations, debates, and role plays，1 英文表達能力</p> |
| 中文課程大綱 | Students will develop speaking ability in English, using English listening and speaking activities in class. Students will identify and use language for everyday contexts, and will identify and apply language for topics of immediate interest to students. Students will also identify and use language for a wide range of topics, |

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| | <p>both familiar and unfamiliar. Students will be expected to use English in all class activities and in preparing reports, presentations, and role plays for use in class. Students will prepare and present longer presentations, role plays, and debates, and be able to express ideas clearly in English speaking contexts.</p> |
| 英/日文課程大綱 | <p>Students will develop speaking ability in English, using English listening and speaking activities in class. Students will identify and use language for everyday contexts, and will identify and apply language for topics of immediate interest to students. Students will also identify and use language for a wide range of topics, both familiar and unfamiliar. Students will be expected to use English in all class activities and in preparing reports, presentations, and role plays for use in class. Students will prepare and present longer presentations, role plays, and debates, and be able to express ideas clearly in English speaking contexts.</p> |
| 課程進度表 | <p>3rd-Year English Oral Training: Impromptu Speaking Spring 2019 Syllabus</p> <p>Instructor: Yao-hsi José Shih Time and Place: Tue. 10:10-12:00 (N406) Office: N509-6 Tel: (06) 253-3131 x 6124 Email: donjose@stust.edu.tw</p> <p>Course Description</p> <p>The emphasis of this third-year oral training course is impromptu speaking. Students will deliver impromptu speeches without speeches or take notes or think ahead of time. In this class, they will hone their quick-thinking skills as they formulate an impromptu speech about a given topic.</p> <p>Juniors taking this course will participate in a variety of communicative activities. These speaking activities are designed to build up students' fluency and to enhance their accurate production of English, with an emphasis on chunking and five oral grammar rules. On the other hand, this course also focuses on the speech structure, speech types, and ways ideas are presented, which emphasize transitions and organizational patterns. These two course objectives will be achieved through individual, pair and group presentations.</p> <p>Apart from in-class activities, students are required to do weekly off-class listening and reading assignments at www.bbc.co.uk/worldservice/learningenglish. The online courses, such as Express English, Talking Sports, The English We</p> |

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| | <p>Speak, The Flatmates, The Teacher, 6 Minute English, and Words in the News, will help students generate ideas for presentations and also serve as reading aloud and dictation materials in class.</p> <p>Grades will be based on the following two criteria: in-class exercises and oral presentations (70%), and class attendance and participation (30%).</p> |
| 教學方式與評量方法 | <p>※課程學習目標，教學方式，評量方式</p> <p>-----</p> <p>英文聽讀能力，實作演練，實作 英文表達能力，實作演練，實作 英文表達能力，實作演練，實作 英文表達能力，實作演練，實作 英文表達能力，實作演練，實作 英文表達能力，實作演練，實作</p> |
| 指定用書 | <p>書名： 作者： 書局： 年份： ISBN： 版本：</p> |
| 參考書籍 | |
| 教學軟體 | <p>Internet Resources</p> <ol style="list-style-type: none"> 1. Cambridge Dictionaries Online (http://dictionary.cambridge.org) 2. Longman (http://www.ldoceonline.com) 3. Macmillan Dictionary and Thesaurus (http://www.macmillandictionary.com) 4. Merriam-Webster (http://www.merriam-webster.com) 5. Oxford Dictionaries (http://www.oxforddictionaries.com) 6. BBC (http://www.bbc.co.uk/worldservice/learningenglish) |
| 課程規範 | |