

南臺科技大學 107 學年度第 2 學期課程資訊

課程代碼	C0D47506
課程中文名稱	中級進階英語口語訓練(A)
課程英文名稱	Intermediate English Oral Training
學分數	2.0
必選修	管制必修
開課班級	二技英語三甲 四技英語二甲四技英語二乙
任課教師	安迪
上課教室(時間)	週四第 3 節(T0104) 週四第 4 節(T0104)
課程時數	2
實習時數	0
授課語言 1	英語
授課語言 2	
輔導考照 1	
輔導考照 2	
課程概述	This is the core course in improving and practicing English speaking skills, which develops over six semesters from Year 1 to Year 3. Students will be able to increase their ability to speak, listen and communicate effectively in English.
先修科目或預備能力	
課程學習目標與核心能力之對應	<p>※編號，中文課程學習目標，英文課程學習目標，對應系指標 -----</p> <p>1.To be able to listen to and understand spoken English , To be able to listen to and understand spoken English , 2 英文聽讀能力</p> <p>2.To be able to speak English effectively , To be able to speak English effectively , 1 英文表達能力</p> <p>3.To be able to identify and use language for a wide range of contexts , To be able to identify and use language for a wide range of contexts , 1 英文表達能力</p> <p>4.To be able to identify and use language for familiar and unfamiliar topics , To be able to identify and use language for familiar and unfamiliar topics , 1 英文表達能力</p> <p>5.To be able to generate ideas and express them in English , To be able to generate ideas and express them in English , 1 英文表達能力</p> <p>6.To be able to demonstrate language skills in presentations, debates, and role plays , To be able to demonstrate language skills in presentations, debates, and</p>

	role plays , 1 英文表達能力
中文課程大綱	Students will develop speaking ability in English, using English listening and speaking activities in class. Students will identify and use language for everyday contexts, and will identify and apply language for topics of immediate interest to students. Students will also identify and use language for a wide range of topics, both familiar and unfamiliar. Students will be expected to use English in all class activities and in preparing reports, presentations, and role plays for use in class. Students will prepare and present longer presentations, role plays, and debates, and be able to express ideas clearly in English speaking contexts.
英/日文課程大綱	Students will develop speaking ability in English, using English listening and speaking activities in class. Students will identify and use language for everyday contexts, and will identify and apply language for topics of immediate interest to students. Students will also identify and use language for a wide range of topics, both familiar and unfamiliar. Students will be expected to use English in all class activities and in preparing reports, presentations, and role plays for use in class. Students will prepare and present longer presentations, role plays, and debates, and be able to express ideas clearly in English speaking contexts.
課程進度表	<ol style="list-style-type: none"> 1.Laying down ground rules. 2.Breaking the ice. 3.Introductions. 4.Honesty 5.Dating 6.Impromptu Speeches 7.Decisions 8.Preparation Mid term Interviews 9. Who's that girl? 10.What to do before an Interview? 11. Interviewing classmates 12. Formal Speech 13. Role Plays 14. Performing 15. Taboos 16. News Issues 17. Review 18. Finals
教學方式與評量方法	<p>※課程學習目標，教學方式，評量方式</p> <p>-----</p> <p>To be able to listen to and understand spoken English，課堂講授，口頭報告</p>

	<p>To be able to speak English effectively, 課堂講授, 口頭報告</p> <p>To be able to identify and use language for a wide range of contexts, 分組討論, 課堂展演</p> <p>To be able to identify and use language for familiar and unfamiliar topics, 分組討論, 口試</p> <p>To be able to generate ideas and express them in English, 分組討論啟發思考, 口試口頭報告</p> <p>To be able to demonstrate language skills in presentations, debates, and role plays, 啟發思考, 口試</p>
指定用書	<p>書名：</p> <p>作者：</p> <p>書局：</p> <p>年份：</p> <p>ISBN：</p> <p>版本：</p>
參考書籍	<p>There are no text books during this course. If you wish to discuss any contemporary issues, any suggestions are welcome. All the material has been prepared by your wonderful teacher.</p>
教學軟體	<p>Software available will be used.</p>
課程規範	<p>Remember to come on time, open your mouth and speak out. Drink lots of coffee to help your brain start working!</p>