南臺科技大學 107 學年度第 2 學期課程資訊		
課程代碼	C0D47505	
課程中文名稱	中級進階英語口語訓練(D)	
課程英文名稱	Intermediate English Oral Training	
學分數	2.0	
必選修	管制必修	
開課班級	二技英語三甲 四技英語二甲四技英語二乙	
任課教師	柯謙君	
上課教室(時間)	週四第3節(R402)	
	週四第4節(R402)	
課程時數	2	
實習時數	0	
授課語言1	英語	
授課語言 2		
輔導考照1		
輔導考照 2		
課程概述	This is the core course in improving and practicing English speaking skills, which	
	develops over six semesters from Year 1 to Year 3.	
	Students will be able to increase their ability to speak, listen and communicate	
	effectively in English.	
能力		
課程學習目標與	※編號,中文課程學習目標,英文課程學習目標,對應系指標	
核心能力之對應		
	1.To be able to listen to and understand spoken English, To be able to listen to and understand spoken English, 2 英文聽讀能力	
	2.To be able to speak English effectively, To be able to speak English effectively, 1 英文表達能力	
	3. To be able to identify and use language for a wide range of contexts, To be able	
	to identify and use language for a wide range of contexts, 1 英文表達能力	
	4. To be able to identify and use language for familiar and unfamiliar topics , To	
	be able to identify and use language for familiar and unfamiliar topics , 1 英文	
	表達能力	
	5. To be able to generate ideas and express them in English , To be able to	
	generate ideas and express them in English ,1 英文表達能力	
	6. To be able to demonstrate language skills in presentations, debates, and role	
	plays, To be able to demonstrate language skills in presentations, debates, and	

	role plays,1 英文表達能力
 中文課程大綱	Students will develop speaking ability in English, using English listening and
	speaking activities in class. Students will identify and use language for everyday
	contexts, and will identify and apply language for topics of immediate interest to
	students. Students will also identify and use language for a wide range of topics,
	both familiar and unfamiliar. Students will be expected to use English in all class
	activities and in preparing reports, presentations, and role plays for use in class.
	Students will prepare and present longer presentations, role plays, and debates,
	and be able to express ideas clearly in English speaking contexts.
英/日文課程大綱	Students will develop speaking ability in English, using English listening and
	speaking activities in class. Students will identify and use language for everyday
	contexts, and will identify and apply language for topics of immediate interest to
	students. Students will also identify and use language for a wide range of topics,
	both familiar and unfamiliar. Students will be expected to use English in all class
	activities and in preparing reports, presentations, and role plays for use in class.
	Students will prepare and present longer presentations, role plays, and debates,
	and be able to express ideas clearly in English speaking contexts.
課程進度表	Students will develop speaking ability in English, using English listening and
	speaking activities in class. Students will identify and use language for everyday
	contexts, and will identify and apply language for topics of immediate interest to
	students. Students will also identify and use language for a wide range of topics,
	both familiar and unfamiliar. Students will be expected to use English in all class
	activities and in preparing reports, presentations, and role plays for use in class.
	Students will prepare and present longer presentations, role plays, and debates,
	and be able to express ideas clearly in English speaking contexts.
教學方式與評量	※課程學習目標 , 教學方式 , 評量方式
方法	
	To be able to listen to and understand spoken English, 分組討論, 口頭報告
	To be able to speak English effectively, 實作演練, 口頭報告
	To be able to identify and use language for a wide range of contexts,專題演講,
	口試
	To be able to identify and use language for familiar and unfamiliar topics , 分組
	討論,口頭報告
	To be able to generate ideas and express them in English , 分組討論, 口頭報
	告
	To be able to demonstrate language skills in presentations, debates, and role
	plays,專題演講,口頭報告
指定用書	書名: American Headway 3A
	「「「」」 「作者:Liz and John Soars
	書局:Oxford - (Caves)

	年份:2016
	ISBN : 978-0-19-472616-0
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參考書籍	
教學軟體	
課程規範	