南臺科技大學 107 學年度第 2 學期課程資訊		
課程代碼	C0D47503	
課程中文名稱	中級進階英語口語訓練(B)	
課程英文名稱	Intermediate English Oral Training	
學分數	2.0	
必選修	管制必修	
開課班級	二技英語三甲 四技英語二甲四技英語二乙	
任課教師	林芳俐	
上課教室(時間)	週四第 3 節(N407)	
	週四第 4 節(N407)	
課程時數	2	
實習時數	0	
授課語言1	英語	
授課語言 2		
輔導考照1		
輔導考照 2		
課程概述	This is the core course in improving and practicing English speaking skills, which	
	develops over six semesters from Year 1 to Year 3.	
	Students will be able to increase their ability to speak, listen and communicate effectively in English.	
先修科目或預備		
能力		
課程學習目標與	※編號 , 中文課程學習目標 , 英文課程學習目標 , 對應系指標	
核心能力之對應		
	1.To be able to listen to and understand spoken English, To be able to listen to and understand spoken English, 2 英文聽讀能力	
	2.To be able to speak English effectively, To be able to speak English effectively, 1 英文表達能力	
	3.To be able to identify and use language for a wide range of contexts, To be able	
	to identify and use language for a wide range of contexts, 1 英文表達能力	
	4.To be able to identify and use language for familiar and unfamiliar topics , To	
	be able to identify and use language for familiar and unfamiliar topics , 1 英文	
	表達能力	
	5.To be able to generate ideas and express them in English , To be able to	
	generate ideas and express them in English ,1 英文表達能力	
	6.To be able to demonstrate language skills in presentations, debates, and role	
	plays, To be able to demonstrate language skills in presentations, debates, and	

	role plays, 1 英文表達能力
中文課程大綱	Students will develop speaking ability in English, using English listening and
	speaking activities in class. Students will identify and use language for everyday
	contexts, and will identify and apply language for topics of immediate interest to
	students. Students will also identify and use language for a wide range of topics,
	both familiar and unfamiliar. Students will be expected to use English in all class
	activities and in preparing reports, presentations, and role plays for use in class.
	Students will prepare and present longer presentations, role plays, and debates,
	and be able to express ideas clearly in English speaking contexts.
英/日文課程大綱	Students will develop speaking ability in English, using English listening and
	speaking activities in class. Students will identify and use language for everyday
	contexts, and will identify and apply language for topics of immediate interest to
	students. Students will also identify and use language for a wide range of topics,
	both familiar and unfamiliar. Students will be expected to use English in all class
	activities and in preparing reports, presentations, and role plays for use in class.
	Students will prepare and present longer presentations, role plays, and debates,
	and be able to express ideas clearly in English speaking contexts.
課程進度表	Week 1 2.21 Course Description
	Week 2 2.28 No class
	Week 3 3.7 How to Make an individual presentation
	Week 4 3.14 Unit 3 Health
	Week 5 3.21 Unit 3 How I take care of my health ★
	Week 6 3.28 Unit 4 Education
	Week 7 4.4 Spring break, no class
	Week 8 4.11 In-class Oral Test
	Week 9 4. 18 Midterm Exam
	Week 10 4.25 Unit 4 My favorite part of learning ★
	Week 11 5.2 Unit 6 The Environment
	Week 12 5.9 Unit 6 What I do to improve the environment ★
	Week 13 5.16 Unit 8 History
	Week 14 5.23 Unit 8 The person I admire most in history ★
	Week 15 5.30 Unit 9 Women in Society
	Week 16 6.6 Unit 9 Things that men/women can do in society ★
	Week 17 6.13 Unit 14 Happiness
	Week 18 6.20 Final Exam
教學方式與評量	※課程學習目標 ,教學方式 ,評量方式
方法	
	To be able to listen to and understand spoken English,課堂講授,日常表現
	To be able to speak English effectively, 分組討論,同儕互評

	To be able to identify and use language for a wide range of contexts,實作演練,
	作業
	To be able to identify and use language for familiar and unfamiliar topics , 分組
	討論,課堂展演
	To be able to generate ideas and express them in English , 實作演練 , 口頭報
	告
	To be able to demonstrate language skills in presentations, debates, and role
	plays,成果驗收 ,口頭報告
指定用書	書名: Communication Strategies Book 2
	作者:David, Paul
	書局:Cengage Learning
	年份:2010
	ISBN: 978-9814232623
	版本:1st
參考書籍	
教學軟體	
課程規範	