

## 南臺科技大學 107 學年度第 2 學期課程資訊

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| 課程代碼           | 01D13002  |
| 課程中文名稱         | 基礎英語聽講練習(二)(B)  |
| 課程英文名稱         | Basic English Listening and Speaking Practice (II)  |
| 學分數            | 2.0   |
| 必選修            | 管制必修  |
| 開課班級           | 五專電機一甲 五專資工一甲   |
| 任課教師           | 史帝夫   |
| 上課教室(時間)       | 週五第 1 節(I0211)<br>週五第 2 節(I0211)  |
| 課程時數           | 2   |
| 實習時數           | 0   |
| 授課語言 1         | 華語  |
| 授課語言 2         |   |
| 輔導考照 1         |   |
| 輔導考照 2         |   |
| 課程概述           | This is the second semester of a new course for teenagers which will give a mix of real-life practical English lessons and academic skills to enable students to bridge the gap between junior high school English and pragmatic, university level English skills for the 21st century global student.  |
| 先修科目或預備能力      |   |
| 課程學習目標與核心能力之對應 | <p>※編號，中文課程學習目標，英文課程學習目標，對應系指標<br/>-----</p> <p>1.Discussion / learning topics from different disciplines, and moral themes related to modern society. , -- , 9 人文與倫理素養</p> <p>2.Students will communicate orally with one another in a relaxed environment. , -- , 7 表達溝通</p> <p>3.Students will learn to communicate orally in English and to convey messages to both their teacher and their classmates. , -- , 4 實務技能</p> <p>4.Students will learn how to integrate with others via oral communication. , -- , 5 整合創新</p> |
| 中文課程大綱         | <p>Students will be able to develop the following vocabulary skills:</p> <ol style="list-style-type: none"> <li>1. Problems.</li> <li>2. Appearance and personality.</li> <li>3. Local attractions</li> <li>4. Places around town.</li> <li>5. Vacation activities</li> </ol>   |

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|          | <p>Students will be able to demonstrate control of the following grammar points:</p> <ol style="list-style-type: none"> <li>1. Past tense of be</li> <li>2. Comparative adjectives.</li> <li>3. Be like and look like.</li> <li>4. Can and can't.</li> <li>5. Going to + verb</li> </ol> <p>Master the following listening skills:</p> <ol style="list-style-type: none"> <li>1. Listening for time.</li> <li>2. Listening for shopping.</li> <li>3. Listening for descriptions.</li> <li>4. Listening for places.</li> <li>5. Listening for vacations.</li> </ol> <p>We expect the students to communicate in the following situations:</p> <ol style="list-style-type: none"> <li>1. Describe past events.</li> <li>2. Make comparisons.</li> <li>3. Describe people.</li> <li>4. Talk about tourist sites.</li> <li>5. Talk about vacations.</li> </ol> <p>The students will also gain practice with the following writing tasks:</p> <ol style="list-style-type: none"> <li>1. Daily events.</li> <li>2. Write about personality and appearance.</li> <li>3. Visitors guide.</li> <li>4. Short story: Your street.</li> <li>5. Short story: Best or worst vacation.</li> </ol> <p>Midterm and final examinations are based on the Cambridge PET/FCE English exams. CEFR A2/B1</p> |
| 英/日文課程大綱 | <p>Students will be able to develop the following vocabulary skills:</p> <ol style="list-style-type: none"> <li>1. Problems.</li> <li>2. Appearance and personality.</li> <li>3. Local attractions</li> <li>4. Places around town.</li> <li>5. Vacation activities</li> </ol> <p>Students will be able to demonstrate control of the following grammar points:</p> <ol style="list-style-type: none"> <li>1. Past tense of be</li> <li>2. Comparative adjectives.</li> <li>3. Be like and look like.</li> <li>4. Can and can't.</li> <li>5. Going to + verb</li> </ol> <p>Master the following listening skills:</p> <ol style="list-style-type: none"> <li>1. Listening for time.</li> </ol>   |

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|           | <p>2. Listening for shopping.</p> <p>3. Listening for descriptions.</p> <p>4. Listening for places.</p> <p>5. Listening for vacations.</p> <p>We expect the students to communicate in the following situations:</p> <p>1. Describe past events.</p> <p>2. Make comparisons.</p> <p>3. Describe people.</p> <p>4. Talk about tourist sites.</p> <p>5. Talk about vacations.</p> <p>The students will also gain practice with the following writing tasks:</p> <p>1. Daily events.</p> <p>2. Write about personality and appearance.</p> <p>3. Visitors guide.</p> <p>4. Short story: Your street.</p> <p>5. Short story: Best or worst vacation.</p> <p>Midterm and final examinations are based on the Cambridge PET/FCE English exams. CEFR A2/B1</p> |
| 課程進度表     | We will follow our course text, looking at a variety of topics including talking about vacations, giving opinions, talking about personal experiences, describing places, talking about social events, and talking about obligations.   |
| 教學方式與評量方法 | <p>※課程學習目標，教學方式，評量方式</p> <p>-----</p> <p>Discussion / learning topics from different disciplines, and moral themes related to modern society.，課堂講授分組討論，筆試筆試</p> <p>Students will communicate orally with one another in a relaxed environment.，分組討論課堂講授，口試</p> <p>Students will learn to communicate orally in English and to convey messages to both their teacher and their classmates.，課堂講授分組討論，口試口試</p> <p>Students will learn how to integrate with others via oral communication.，分組討論課堂講授，口試</p>   |
| 指定用書      | <p>書名：Smart Choice Level 1</p> <p>作者：Wilson, Ken</p> <p>書局：OUP</p> <p>年份：2016</p> <p>ISBN：978-0-19-460264-8</p> <p>版本：3</p>   |
| 參考書籍      | <p>Students may be interested in the following websites:</p> <p><a href="http://learnenglishteens.britishcouncil.org/">http://learnenglishteens.britishcouncil.org/</a> <a href="https://www.englishcentral.com/videos">https://www.englishcentral.com/videos</a></p>   |
| 教學軟體      |   |

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| 課程規範 |  |
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