南臺科技大學 107 學年度第 1 學期課程資訊		
課程代碼	C0D47102	
課程中文名稱	初級英語□語訓練(B)	
課程英文名稱	Basic English Oral Training	
學分數	2.0	
必選修	管制必修	
開課班級	四技英語一甲	
任課教師	李嘉宜	
上課教室(時間)	週四第 3 節(N202)	
	週四第 4 節(N202)	
課程時數	2	
實習時數	0	
授課語言1	英語	
授課語言 2		
輔導考照1		
輔導考照 2		
課程概述	This is the core course in improving and practicing English speaking skills, which	
	develops over six semesters from Year 1 to Year 3.	
	Students will be able to increase their ability to speak, listen and communicate effectively in English.	
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先修科目或預備		
能力		
課程學習目標與	※編號 ,中文課程學習目標 ,英文課程學習目標 ,對應系指標	
核心能力之對應		
	1.To be able to listen to and understand spoken English, To be able to listen to and understand spoken English, 2 英文聽讀能力	
	2. To be able to speak English effectively, To be able to speak English effectively,	
	1 英文表達能力	
	3.To be able to pronounce English clearly and intelligibly, To be able to	
	pronounce English clearly and intelligibly, 1 英文表達能力	
	4.To be able to identify and use language for everyday contexts, To be able to	
	identify and use language for everyday contexts, 1 英文表達能力	
	5.To be able to identify and use language for topics of immediate interest of	
	students, To be able to identify and use language for topics of immediate interest	
	of students, 1 英文表達能力	
中文課程大綱	Students will develop speaking ability in English, using English listening and	
	speaking activities in class. Students will improve pronunciation, will identify and	

	use language for everyday contexts, and will identify and apply language for topics of immediate interest to students. Students will be expected to use English in all class activities and in preparing reports, presentations, and role plays for use in class.
英/日文課程大綱	Students will develop speaking ability in English, using English listening and
光/口义际住人侧	
	speaking activities in class. Students will improve pronunciation, will identify and
	use language for everyday contexts, and will identify and apply language for
	topics of immediate interest to students. Students will be expected to use English
	in all class activities and in preparing reports, presentations, and role plays for use
	in class.
課程進度表	(1) to develop students' ability to use a variety of communicative strategies.
	(2) to strengthen students' productive vocabulary.
	(3) to build up students' oral fluency and accuracy.
	(4) to think critically and express their ideas clearly and grammatically
	W1. Orientation/Introduction
	W2. speaking activity (1)
	W3. speaking activity (2)
	W4. Unit 1
	W5 RT + Unit 2
	W6. Unit 3
	W7. Oral Test
	W8. Oral Test
	W9. Midterm exam
	W10. Unit 4
	W11. Unit 4
	W12. Unit 5
	W13 Unit 5
	W14. Unit 6
	W15. Unit 6
	W16. Presentation(1)
	W17. Presentation (2)
	W18 Final Exam
教學方式與評量	※課程學習目標 , 教學方式 , 評量方式
方法	
	To be able to listen to and understand spoken English,課堂講授分組討論,口
	試課堂展演
	To be able to speak English effectively,分組討論實作演練,口試自我評量
	To be able to pronounce English clearly and intelligibly,課堂講授成果驗收,
	□試同儕互評
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	To be able to identify and use language for everyday contexts, 分組討論實作演
	練,課堂展演
	To be able to identify and use language for topics of immediate interest of
	students,分組討論實作演練,口試
指定用書	書名: self-designed learning materials
	作者:
	書局:
	年份:2016
	ISBN: ISBN:
	版本:
參考書籍	Speaking of value/ English conversation in Taiwan/American Headway online
	resources, movies, videos, and other publications.
教學軟體	1.) FLIP http://flip.stust.edu.tw/. 2) VOA English Learning
	http://www.tingvoa.com/You can find a language model for practicing spoken
	English. 3.) howjsay.com: http://www.howjsay.com/ (British Pronunciation)
	You can hear and practice the pronunciation of a word *4.) Forma English news
	http://englishnews.ftv.com.tw 5.)BBCLearningEnglish
	http://www.bbc.co.uk/worldservice/learningenglish/ It offers rich language
	resources for four skills/ pronunciation practic
課程規範	(1) Practice always makes perfect. Speak out at least two times per semester in
	class (otherwise, you will lose 10 points form your grade.)
	(2) No Chinese chatting and no sleeping in class. Late for class over twenty
	minutes will be counted as one absence. If you miss more than three classes, you
	will most likely fail the course.
	(3) Find a partner (for pair work) and a group (for a circle of foreign friends for
	short talks).