

南臺科技大學 106 學年度第 2 學期課程資訊

課程代碼	01D13H07
課程中文名稱	英語聽講實務(二)(A)
課程英文名稱	English Listening and Speaking Practicum II
學分數	2.0
必選修	管制必修
開課班級	四技化材一乙 四技資工一乙四技生技一乙
任課教師	蔡丰俐
上課教室(時間)	週一第 3 節(T0108) 週一第 4 節(T0108)
課程時數	2
實習時數	0
授課語言 1	華語
授課語言 2	英語
輔導考照 1	TOEIC
輔導考照 2	BULATS
課程概述	<p>The purpose of this course is to improve students' English listening comprehension and speaking fluency in everyday and academic situations. In this course, students will learn to understand and communicate about specific topics including technology, health, career, hot issues, and etc. To enhance their listening comprehension, students will listen to a wide range of spoken utterances including news reports, short stories and lectures. They will learn to discuss what they have listened to. By participating in pair and group activities, they will learn to extend and expand conversations in English. Students will also increase fluency, accuracy and confidence in public speaking through repeated classroom practices.</p> <p>此課程的目的為培養學生英語聽說能力以利英語日常溝通。學生將學習理解並討論科技、健康、職業及熱門議題等。透過課堂聽力練習及小組討論，學生將能聽懂較長的英語對話，故事及英語新聞，並學習如何以英語進行其他日常活動，參與討論並做簡短報告。課堂實際演練亦能增強學生英語口語表達的準確性及流暢度，並能提升學生開口說英語的自信心。</p>
先修科目或預備能力	
課程學習目標與核心能力之對應	<p>※編號，中文課程學習目標，英文課程學習目標，對應系指標</p> <p>-----</p> <ol style="list-style-type: none"> 1.增進英語聽說實務技能，--，1 基本知能 2.培養英語溝通應對能力，--，7 表達溝通 3.透過教材及網路資源了解世界各國文化，--，3 本土與國際意識 4.學習利用網路資源以提高英語學習興趣及效率，--，2 資訊能力

	5.藉由教材及課堂活動提升人文素養 ,-- ,9 人文與倫理素養
中文課程大綱	<p>學生將能針對上述主題：</p> <ol style="list-style-type: none"> 1.理解並討論對工作的偏好、理由及決定。 2.理解並討論休閒活動。 3.理解並討論假期活動及未來計畫。 4.理解物品價格並能實際詢價議價、討論商品特性及完成購物流程。 5.理解有關烹調過程並討論食材及食譜。 6.理解並討論音樂類型及偏好。 7.理解並討論不同技術及能力。 8.理解並能簡述不同地方，國家及文化。 9.聽懂簡短課堂演說並能提問及反饋。 10.看懂影片分享網站如 You-tube 或影像網誌上較簡短的影片並能評議及討論。 11.運用下列文法要點進行溝通： <ol style="list-style-type: none"> a.未來式 b.比較級+加強詞 c.祈使句 d.現在完成式 e.過去完成式 f.連接詞及副詞 g.名詞子句+形容詞子句 12. 展現更多英語對話技巧： <ol style="list-style-type: none"> a.使用眼神來吸引對方注意。 b.使用適當的身體語言如手勢來輔助交談。 c.使用語調重音來強調關鍵字 d.確認對方是否理解所述內容 e.要求或澄清語意
英/日文課程大綱	<p>With respect to the topics, students will be able to:</p> <ol style="list-style-type: none"> 1.Understand and discuss job interests, reasons, and decisions. 2.Identify situations and entertainment events and discuss a perfect day out. 3.Identify and make vacation plans 4.Understand and ask about prices, product features and conduct negotiations. 5.Identify food words and cooking verbs, and ask for advice. 6.Understand music genres and give opinions about music. 7.Understand and discuss different skills and talents. 8.Understand, quiz and talk about different places, countries, and cultures. 9.Understand and respond to short lectures. 10.Understand and discuss short videos on You-tube and vlogs. 11.Demonstrate the control of communication using the following grammar

	<p>points:</p> <ul style="list-style-type: none"> a.Future tense b.Comparatives + intensifiers c.Sequence makers + imperatives d.Present perfect tense e.Past perfect tense f.Conjunctions and adverbs g.Noun clauses and relative clauses <p>12. Demonstrate further interaction skills:</p> <ul style="list-style-type: none"> a.Use eye contact to connect with interlocutors b.Make gestures for descriptions c.Use sentence stress to highlight key words d.Check understanding when giving instructions e.Seek and make clarifications
<p>課程進度表</p>	<p>Week 1 Unit 5 Lesson 1 The doctor said...</p> <p>Week 2 Unit 5 Lesson 2 If you want to eat healthy...</p> <p>Week 3 Unit 5 Lesson 4 What does it say on the label?</p> <p>Week 4 Unit 6 Lesson 1 m staying in tonight</p> <p>Week 5 Unit 6 Lesson 2 Choosing the best products for you</p> <p>Week 6 Unit 6 Lesson 3 Choosing your own style</p> <p>Week 7 Unit 6 Lesson 4 Basic nail care</p> <p>Week 8 Reviews</p> <p>Week 9 Mid-Term</p> <p>Week 10 Hand out papers and check answers</p> <p>Week 11 Unit 7 Lesson 1 I'll take the non-stop flight</p> <p>Week 12 Unit 7 Lesson 2 Hotel or Motel?</p> <p>Week 13 Unit 7 Lesson 4 Table for Two</p> <p>Week 14 Unit 8 Lesson 1 The Best Shopping in Town</p> <p>Week 15 Unit 8 Lesson 2 Let's take the subway</p> <p>Week 16 Unit 8 Lesson 4 A New Game</p> <p>Week 17 Review</p> <p>Week 18 Final</p>
<p>教學方式與評量方法</p>	<p>※課程學習目標，教學方式，評量方式</p> <p>-----</p> <p>增進英語聽說實務技能，課堂講授其他、自學中心的導覽以及自學中心的自學、，筆試筆試筆試</p> <p>培養英語溝通應對能力，課堂講授其他、自學中心的書籍、雜誌以及 DVD 的影片、其他、觀看 LiveDVD 的影片、，筆試筆試筆試</p> <p>透過教材及網路資源了解世界各國文化，課堂講授其他、觀看 LiveDVD 的</p>

	<p>影片、，筆試筆試筆試</p> <p>學習利用網路資源以提高英語學習興趣及效率，課堂講授其他、和外籍生交流以及和自學中心的外籍老師對話、，筆試筆試筆試</p> <p>藉由教材及課堂活動提升人文素養，課堂講授其他、觀看 LiveDVD 的影片、其他、和外籍生交流以及和自學中心的外籍老師對話、，筆試筆試筆試</p>
指定用書	<p>書名：Blueprint 4</p> <p>作者：Peggy Anderson & Thomas Hong</p> <p>書局：文鶴出版股份有限公司</p> <p>年份：2017</p> <p>ISBN：ISBN 978-1-61352-929-4</p> <p>版本：1st</p>
參考書籍	
教學軟體	textbook, handouts, My 數位學習上的教材
課程規範	<p>Students must take notes every class and take a quiz every week. Moreover, they had better be present at every class, even if they have to take a sick leave, they have to report to the teacher in advance or later. If students are absent without any acceptable reason, they can't get any chance to get even one more point even if they get 59 scores.</p>