南臺科技大學 106 學年度第 2 學期課程資訊

課程代碼	C0D58D04
課程中文名稱	高級英語口語訓練(D)
課程英文名稱	High level English oral training
學分數	2.0
必選修	管制必修
開課班級	二技英語四甲　四技英語三甲四技英語三乙
任課教師	劉菁萍
上課教室(時間)	週二第 8 節(N306) 週二第 9 節(N306)
課程時數	2
實習時數	0
授課語言 1	英語
授課語言 2	
輔導考照 1	
輔導考照 2	
課程概述	This is the core course in improving and practicing English speaking skillsStudents will be able to increase their ability to speak, listen and communicate effectively in English.
先修科目或預備能力	
課程學習目標與核心能力之對應	※編號，中文課程學習目標，英文課程學習目標，對應系指標 --- 1.英文聽讀能力，To be able to listen to and understand spoken English　，2 英文聽讀能力 2.英文表達能力，To be able to speak English effectively　，1 英文表達能力 3.英文表達能力　，To be able to identify and use language for a wide range of contexts　，1 英文表達能力 4. 英文表達能力　　，To be able to identify and use language for familiar and unfamiliar topics　，1 英文表達能力 5.英文表達能力，To be able to generate ideas and express them in English　，1 英文表達能力 6.英文表達能力，To be able to demonstrate language skills in presentations, debates, and role plays　，1 英文表達能力
中文課程大綱	Students will develop speaking ability in English, using English listening and speaking activities in class. Students will identify and use language for everyday contexts, and will identify and apply language for topics of immediate interest to students. Students will also identify and use language for a wide range of topics,

	both familiar and unfamiliar. Students will be expected to use English in all class activities and in preparing reports, presentations, and role plays for use in class. Students will prepare and present longer presentations, role plays, and debates, and be able to express ideas clearly in English speaking contexts.
英/日文課程大綱	Students will develop speaking ability in English, using English listening and speaking activities in class. Students will identify and use language for everyday contexts, and will identify and apply language for topics of immediate interest to students. Students will also identify and use language for a wide range of topics, both familiar and unfamiliar. Students will be expected to use English in all class activities and in preparing reports, presentations, and role plays for use in class. Students will prepare and present longer presentations, role plays, and debates, and be able to express ideas clearly in English speaking contexts.
課程進度表	1. part-time jobs 2. describing complex objects 3. describing people, describing work 4. comparing past and current lifestyles 5. describing complex past events 6. discussing trends, changes and large numbers 7. describing a process and giving instructions 8. comparing places from the past to the present 9. describing technology and lifestyles 10. describing academic courses of study 11. giving opinions 12. describing a detailed process 13. explaining problems that have arisen 14. speculation about the future
教學方式與評量方法	※課程學習目標，教學方式，評量方式 -- 英文聽讀能力，課堂講授，筆試 英文表達能力，分組討論，口試口試口試 英文表達能力 ，分組討論，口試 英文表達能力 ，分組討論，口試 英文表達能力，分組討論，口試 英文表達能力，分組討論，口試
指定用書	書名：communication spotlight intermediate 作者：alastair graham-marr 書局：abax 年份：2015 ISBN：781896942674 版本：1

參考書籍	none
教學軟體	none
課程規範	none