南臺科技大學 106 學年度第 2 學期課程資訊		
課程代碼	C0D44901	
課程中文名稱	初級進階英文寫作(A)	
課程英文名稱	High Basic English Writing	
學分數	2.0	
必選修	管制必修	
開課班級	四技英語一甲	
任課教師	張韶華	
上課教室(時間)	週一第 3 節(N406)	
	週一第 4 節(N406)	
課程時數	2	
實習時數	0	
授課語言1	英語	
授課語言 2		
輔導考照1	Applied English: Elementary Essay level Writing	
輔導考照 2		
課程概述	In level 2 writing courses, in order to help students gain confidence in writing	
	academic prose, the curriculum focuses on taking students from paragraph writing	
	through essay writing through specific exercises and ample opportunities for	
	practice. Students first work on recognizing and identifying key writing structures	
	from model paragraphs and essays. Then they manipulate the structures in short,	
	manageable tasks, for example, working on developing and supporting a central	
	thesis, organizing an outline from which to write, and writing effective	
	introductions and conclusions. Critical thing is emphasized, so that students	
	become aware of the impact of their choice of words, sentences and organizational	
	techniques on the effectiveness of their writing Writing strategies are also included,	
	for example, timed essay writing, understanding standard instructions,	
上校到口式范 供	time-management techniques, and methods for organizing information.	
先修科目或預備 能力		
課程學習目標與	※編號 ,中文課程學習目標 ,英文課程學習目標 ,對應系指標	
核心能力之對應	↑ ○ MH 7 ML 7 日口 1 TH 7 TH	
1久/山州日/J/20151/165	1. Applying and practicing the writing strategies learned in the first year to	
	paragraph writing, Applying and practicing the writing strategies learned in the	
	first year to paragraph writing , 1 英文表達能力	
	2.Recognizing and identifying key writing structures from model paragraphs,	
	Recognizing and identifying key writing structures from model paragraphs, 2 英	
	文聽讀能力	

	3.Developing research skills and critical thinking skills, Developing research
	skills and critical thinking skills, 4 就業實務
	4.Practice assignments that are to be done in class under time pressure to simulate
	the experience of writing examinations. , Practice assignments that are to be done
	in class under time pressure to simulate the experience of writing examinations. , 3
	專業英文
中文課程大綱	This course is meant to: 1. Provide students to understand the format and structure
	of English paragraphs; 2. Offer students a chance to write diverse type of
	paragraphs, such as narratives and descriptions; and 3. Help students to generate
	and organize ideas, create the various paragraph types, and connect ideas into a
	logical paragraph. "
英/日文課程大綱	This course is meant to: 1. Provide students to understand the format and structure
	of English paragraphs; 2. Offer students a chance to write diverse type of
	paragraphs, such as narratives and descriptions; and 3. Help students to generate
	and organize ideas, create the various paragraph types, and connect ideas into a
	logical paragraph. "
課程進度表	review
	descriptive paragraph
	narrative paragraph
	cause-effect paragraph
	comparison and contrast paragraph
	definition paragraph
教學方式與評量	※課程學習目標 , 教學方式 , 評量方式
方法	↑ \$\pi \pi \pi \pi \pi \pi \pi \pi \pi \pi
JIA	Applying and practicing the writing strategies learned in the first year to
	Applying and practicing the writing strategies learned in the first year to
	paragraph writing,課堂講授,作業
	Recognizing and identifying key writing structures from model paragraphs, 課堂
	講授實作演練啟發思考,作業筆試筆試
	Developing research skills and critical thinking skills, 啟發思考實作演練,作
	業
	Practice assignments that are to be done in class under time pressure to simulate
	the experience of writing examinations.,實作演練,作業筆試筆試筆試
指定用書	書名: Great Writing
	作者:
	書局:
	年份:
	ISBN:
	版本:
參考書籍	

教學軟體	
課程規範	Attendance 15%
	Homework and classroom activities 55%
	Mid-term 15%
	Final 15%