

南臺科技大學 106 學年度第 2 學期課程資訊

課程代碼	01N06B0C
課程中文名稱	全球英語溝通
課程英文名稱	Communicate with Global English
學分數	3.0
必選修	必修
開課班級	夜四技車輛一丙
任課教師	潘玉美
上課教室(時間)	週四第 12 節(K412) 週四第 13 節(K412) 週四第 14 節(K412)
課程時數	3
實習時數	0
授課語言 1	英語
授課語言 2	
輔導考照 1	
輔導考照 2	
課程概述	This course is designed to develop students' English skills. Students will learn to communicate about topics relating to hobbies and interests, appearance, daily activities, occupations, opinions, entertainment, and etc. By participating in group discussions, students can also learn to take turns, check confirmation, ask for clarification, read relevant texts and write sentences based on basic patterns.
先修科目或預備能力	
課程學習目標與核心能力之對應	※編號，中文課程學習目標，英文課程學習目標，對應系指標 ----- 1.英文的基本知能，--，1 基本知能 2.學習以網路查詢資料，--，2 資訊能力 3.學習世界各國文化，--，3 本土與國際意識 4.英語聽說讀寫實務技能，--，4 實務技能 5.學習以英語達到溝通目的，--，7 表達溝通 6.藉由課堂活動及教材認識不同的主題，--，9 人文與倫理素養
中文課程大綱	學生將能針對主題： 掌握基本對話技巧如 --a.使用適當的語調及重音 --b.使用適當的詞彙以進行對話及討論 --c.開始、維持並適切結束對話 --d.請求澄清語意

	<p>--e.要求重述 --f.更正錯誤</p> <p>運用下列語言功能</p> <p>--a.電話相關用語 --b.問路指引 --c.描述外表及物品特性 --d.描述日常作息 --e.表達意見</p>
英/日文課程大綱	<p>With respect to the topics, students will be able to</p> <p>1.Manage basic interaction skills:</p> <p>--a. Use appropriate intonation and stress patterns. --b. Use appropriate vocabulary in short conversations and group discussions. --c. Initiate and participate in dyadic conversations and small group discussions. --d. Seek clarification. --e. Ask for repetition. --f. repair</p> <p>Communicate using the following functions:</p> <p>--a. Telephone skills --b. Asking and giving directions --c. Describing appearance and quality of things. --d. Describing daily routines --e. Expressing opinions</p>
課程進度表	<p>WK 1 Unit 1 What's your name? Where are you from? What's your last name?</p> <p>WK 2 What's this in English? What's your phone number? What's your e-mail address?</p> <p>WK 3 Unit 2 Who's Natalie Portman? Who's your favorite singer? Is ceviche Mexican?</p> <p>WK 4 How old are you? Is English a global English? How old is Rihanna?</p> <p>WK 5 Review: Unit 1 ~ 2 + Oral Presentation: Who's your favorite singer?</p> <p>WK 6/7 Unit 3 What do you do? Do you have brothers and sisters? Where do you work?</p> <p>Where does your mother work? Do you live here? Do you have children?</p> <p>WK 8 Midterm Review: Unit 1 ~ 3 + written tests, Q & A</p> <p>WK 9 Midterm exam. (Unit 1 ~ 3)</p> <p>WK 10 Unit 4 What are these in English? How many students are there in this class?</p>

	<p>WK 11 Is there a video camera in your backpack? How many people are there in your house?</p> <p>WK 12 Review: Unit 4 + Oral Presentation: Who's your favorite singer?</p> <p>WK 13 Unit 5 Do you drink a lot of coffee? What's your favorite food?</p> <p>WK 14 What do you usually do on the weekend? Do you like soccer?</p> <p>WK 15 Review: Unit 5 + Oral Presentation: What's your favorite food?</p> <p>WK 16 Oral Presentation: What's your favorite food?</p> <p>WK 17 Final Review: Unit 4 ~ 5 + written tests, Q & A</p> <p>WK 18 Final exam. (Unit 4 ~ 5)</p>
教學方式與評量方法	<p>※課程學習目標，教學方式，評量方式</p> <p>-----</p> <p>英文的基本知能，課堂講授啟發思考，自我評量筆試 學習以網路查詢資料，分組討論，自我評量實作 學習世界各國文化，分組討論，口試口頭報告 英語聽說讀寫實務技能，成果驗收，筆試筆試 學習以英語達到溝通目的，分組討論，課堂展演 藉由課堂活動及教材認識不同的主題，課堂講授實作演練啟發思考，作業 課堂展演</p>
指定用書	<p>書名：English ID Starter 作者：Paul Seligson Ricardo Sili 書局：Richmond Publishing 年份：2013 ISBN：978-607-06-0777-6 版本：1st</p>
參考書籍	Teacher's Manual
教學軟體	CDs, DVDs
課程規範	<p>Go to class on time and submit your reports on time. Regular performance: 40%, mid-term exam: 30%, final exam: 30% Taking written tests, listening tests during the class. Group presentation will be the oral PPT presentation, the topics: Who is your favorite singer? What is your favorite food? The activity:Q & A will be arranged in advance, each group must think what you want to ask.Prepare each lesson well before going to the class.</p>