

## 南臺科技大學 106 學年度第 2 學期課程資訊

課程代碼	01D13101
課程中文名稱	台灣文化與華語會話
課程英文名稱	Taiwan Culture and Mandarin Conversation
學分數	3.0
必選修	管制必修
開課班級	四國際商務一甲 四國際金融一甲
任課教師	蔡宏慧
上課教室(時間)	週一第 6 節(W0707) 週一第 7 節(W0707) 週一第 8 節(W0707)
課程時數	3
實習時數	0
授課語言 1	華語
授課語言 2	英語
輔導考照 1	
輔導考照 2	
課程概述	his course is to help students develop communicative skills in Chinese. In addition to language instruction, it also offers a basic perspective on Taiwanese culture. Besides, there are other teaching materials about Taiwanese popular culture. It is hoped that students can combine Mandarin with culture. At that same time, they can apply that in their daily life.
先修科目或預備能力	
課程學習目標與核心能力之對應	※編號，中文課程學習目標，英文課程學習目標，對應系指標 ----- 1.學生能學習華語語言結構及語法，Students can study the structure of Mandarin and grammar.，1 基本知能 2.學生能將華語應用於日常生活中，Students can apply Mandarin to their daily life.，5 整合創新 3.學生能了解台灣文化並用華語跟台灣人溝通，Students can understand Taiwan culture and use Mandarin to communicate with Taiwanese.，7 表達溝通 4.學生能分組合作完成報告，Students can complete reports by cooperating with other group members.，8 敬業合群
中文課程大綱	1 節日及台灣習俗簡介 2 中國功夫及童玩介紹 3 小吃文化 4 茶的文化 5 流行音樂文化 6 台語與華語歌曲介紹

英/日文課程大綱	<p>1 Introduction to holidays and Taiwan culture</p> <p>2 Introduction to Chinese Kong-Fu and Chinese folk games</p> <p>3 Culture about Taiwanese Snacks</p> <p>4 Tea culture</p> <p>5 Culture about Taiwan popular music</p> <p>6 Introduction to Chinese songs and Taiwanese songs</p>
課程進度表	<p>課程進度與內容規劃</p> <p>Course schedule and curriculum planning</p> <p>週別</p> <p>Week 單元</p> <p>Topic 教材內容(大綱)</p> <p>Content</p> <p>第一週</p> <p>(2/26) handouts Doctor and patient</p> <p>Cultural topic :Chinese lantern festival</p> <p>第二週</p> <p>(3/5)handouts Doctor and patient</p> <p>Cultural topic: Chinese New Year</p> <p>第三週</p> <p>(3/12) Chinese song (quiz--culture)Written test</p> <p>Cultural topic : Manners</p> <p>第四週</p> <p>(3/19) Lesson 8 (quiz—doctor and patient) Making a phone call</p> <p>Cultural topic : Manners</p> <p>第五週</p> <p>(3/26) Lesson 8 (quiz--culture) Chinese cartoon</p> <p>Cultural topic : Tomb sweeping festival</p> <p>第六週</p> <p>(4/2)Lesson 8 Chinese cartoon Group paper Due: doctor and patient</p> <p>Cultural topic : Tomb sweeping festival</p> <p>第七週</p> <p>(4/9)Lesson 9 (quiz—culture) Buying a train ticket</p> <p>Cultural topic :aboriginal people life</p> <p>第八週</p> <p>(4/16) Chinese song (quiz—L8+L9)</p> <p>Cultural topic : aboriginal people life</p> <p>第九週</p> <p>(4/23) Mid-term exam 期中考 Oral presentation</p>

	<p>第十週 (4/30) Lesson 10 Shopping Cultural topic : Tourist eras</p> <p>第十一週 (5/7)Lesson 11 Drama paper Due 10% Speak Chinese</p> <p>第十二週 (5/14) Lesson 12 (quiz--culture) Get up Cultural topic : dragon boat festival</p> <p>第十三週 (5/21) Lesson 13 (quiz or homework L10+L11) How long have you been studying Chinese? Cultural topic : dragon boat festival</p> <p>第十四週 (5/28) Drama performance (quiz--culture)</p> <p>第十五週 (6/4)Drama performance (quiz or homework L12+L13)</p> <p>第十六週 (6/11) How to study Chinese well *Oral presentation *</p> <p>第十七週 (6/18) Dragon boat festival --holiday 6/15 E13 floor Drama performance</p> <p>第十八週 (6/25) final exam 期末考</p>
<p>教學方式與評量 方法</p>	<p>※課程學習目標，教學方式，評量方式</p> <p>-----</p> <p>學生能學習華語語言結構及語法，課堂講授，筆試 學生能將華語應用於日常生活中，分組討論，課堂展演 學生能了解台灣文化並用華語跟台灣人溝通，啟發思考，口試 學生能分組合作完成報告，分組討論，其他、戲劇表演、</p>
<p>指定用書</p>	<p>書名：一千字學華語 作者： 書局：僑務委員會 年份： ISBN： 版本：</p>
<p>參考書籍</p>	<p>自編講義</p>
<p>教學軟體</p>	

課程規範

1. Students must preview the lessons before they go to class.
2. Students must participate in the class activities actively.
3. Students must hand in assignments on time and finish all quizzes.
4. Please respect copy right.