

南臺科技大學 106 學年度第 1 學期課程資訊

課程代碼	C0M14S01
課程中文名稱	英語聽說教學
課程英文名稱	Studies on the Teaching of English Listening and Speaking
學分數	3.0
必選修	選修
開課班級	碩研英語一甲
任課教師	黃馨儀
上課教室(時間)	週四第 6 節(N309) 週四第 7 節(N309) 週四第 8 節(N309)
課程時數	3
實習時數	0
授課語言 1	英語
授課語言 2	華語
輔導考照 1	
輔導考照 2	
課程概述	本課程介紹國內外有關之英語聽講的教材與教法，並有系統地引介英語聽與講的相關研究。在教學法或教材方面著重在溝通式教學法(Communicative Approach)，並檢討過去教學方法上的缺失。在研究文獻上，著重對比分析，偏誤分析，共通標示理論，及 SLM(口語學習模式 speech learning model)等相關之研究方法及理論。
先修科目或預備能力	
課程學習目標與核心能力之對應	
中文課程大綱	<p>教學法：</p> <ol style="list-style-type: none"> a. 聽講教學法 (Audiolingual Approach) b. 默示機學法 (Silent way) c. TPR (total physical response) d. 溝通式教學法 e. 最近之相關發展，以 TESOL Quarterly 之論文為對象 <p>有關教學研究：</p> <ol style="list-style-type: none"> a. 對比分析，偏誤分析及其最近的發展 b. 共通標示理論 c. SLM(口語學習模式 speech learning model) d. ASM (Assimilation sound Model)

	e.聲學研究的啟示(implications from acoustic studies)
英/日文課程大綱	
課程進度表	<p>Week # Activities/Assignments</p> <p>Week 1 Introduction to the Course</p> <p>Week 2 Topics: Parts and Goals of a Listening and Speaking Course Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 1</p> <p>Week 3 Topics: Beginning to Listen and Speak in another Language Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 2</p> <p>Week 4 Topics: Listening Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 3</p> <p>Week 5 Topics: Language-focused Learning through Dictation and Activities Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 4</p> <p>Week 6 Topics: Pronunciation Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 5</p> <p>Week 7 Topics: Learning through Task-focused Interaction Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 6</p> <p>Week 8 Topics: Learning through Pushed Output Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 7</p> <p>Week 9 * Mid-term Exam</p> <p>Week 10 Topics: Language-focused Learning: Deliberate Teaching Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 8</p> <p>Week 11 Topics: Developing Fluency Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 9</p> <p>Week 12 Topics: Monitoring and Testing Progress Readings: Teaching ESL/EFL Listening and Speaking (TELS): Chapter 10</p> <p>Week 13 Topics: The Effects of Listening Support on the Listening Readings: TESOL Quarterly Vol.40.No.2, June 2006</p> <p>Week 14 Topics: Training Effects on the Development of Oral Fluency</p>

	<p>Readings: Japanese Language and Literature, Vol.42, 2008, p.413-437</p> <p>Week 15 Topics: Identifying Strategies That Facilitate EFL Learners</p> <p>Readings: The Modern Language Journal, Vol. 94, 2010, p.116-136.</p> <p>Week 16 Topics: Oral Presentations of Conference Proposals</p> <p>Week 17 Topics: Oral Presentations of Conference Proposals</p> <p>Week 18 Due: Conference Proposal (Written Report)</p>
教學方式與評量方法	
指定用書	<p>書名：Teaching ESL/EFL Listening and Speaking</p> <p>作者：I.S.P. Nation & Jonathan Newton</p> <p>書局：Routledge</p> <p>年份：2009</p> <p>ISBN：978-0-415-98970-1</p> <p>版本：1</p>
參考書籍	
教學軟體	
課程規範	