

南臺科技大學 106 學年度第 1 學期課程資訊

課程代碼	C0D56M01
課程中文名稱	教育心理學與英語教學
課程英文名稱	Educational Psychology and TESOL
學分數	2.0
必選修	選修
開課班級	四技英語四甲 四技英語四乙
任課教師	郭玲君
上課教室(時間)	週三第 3 節(N306) 週三第 4 節(N306)
課程時數	2
實習時數	0
授課語言 1	英語
授課語言 2	華語
輔導考照 1	
輔導考照 2	
課程概述	The purpose of this course is to help students have the concept of human development, cognitive theories, behavioral theories and how a teacher accommodate instruction to individual needs.
先修科目或預備能力	
課程學習目標與核心能力之對應	<p>※編號，中文課程學習目標，英文課程學習目標，對應系指標 -----</p> <p>1.幫助學生了解教育心理學理論，Help students to understand the theories of educational psychology, 1 英文表達能力 2.幫助學生了解人類身心發育成長的過程，Help students develop the awareness of human development, 2 英文聽讀能力 3.幫助學生應用教育心理學理論於英語教學，Help students apply the theories to TESOL, 3 專業英文 4.幫助學生了解何為優良教學的本質，Help students to familiarize with the components of good teaching., 4 就業實務</p>
中文課程大綱	The outline of this course should include human development, cognitive theories, behavioral theories, effective instruction, classroom management, motivating students and how a teacher accommodate instruction to individual needs in the context of TESOL.
英/日文課程大綱	The outline of this course should include human development, cognitive theories, behavioral theories, effective instruction, classroom management, motivating students and how a teacher accommodate instruction to individual needs in the

	context of TESOL.
課程進度表	W1 09/21 Introduction and Course Description W2 09/28 Understanding Educational Psychology: Piaget's theory of Cognitive Development W3 10/04 Moon Festival- No lesson W4 10/11 Lev Vygotsky zone of Proximal Development W5 10/18 Erik Erickson's Theory of Psychosocial Development W6 10/25 Humanistic teaching style & Assessment Methods W7 11/01 Teacher Samantha (Sesame street/ junior high cram school) W8 11/8 Course exam (Q&A) W9 11/15 Midterm Exam Week No Lesson W10 11/22 Teacher Juno: Wilson Educational Institution W11 11/29 Teacher David: British (Eagle) W12 12/6 Teacher Mike: Philippine (Eagle) W13 12/13 Teacher Bethel: Irish (Eagle) W14 12/20 Teacher Du W15 12/27 Teacher Juno: Wilson Educational Institution W16 1/03 Teacher Du W17 1/10 Course exam W18 1/17 Final Exam week No lessons
教學方式與評量方法	※課程學習目標，教學方式，評量方式 ----- 幫助學生了解教育心理學理論，課堂講授，筆試筆試 幫助學生了解人類身心發育成長的過程，課堂講授分組討論啟發思考，口試筆試 幫助學生應用教育心理學理論於英語教學，啟發思考課堂講授，口試筆試 幫助學生了解何為優良教學的本質，課堂講授，筆試筆試
指定用書	書名： 作者： 書局： 年份： ISBN： 版本：
參考書籍	
教學軟體	
課程規範	