

南臺科技大學 106 學年度第 1 學期課程資訊

課程代碼	C0D46005
課程中文名稱	中高級英文寫作(E)
課程英文名稱	Advanced English Writing
學分數	2.0
必選修	管制必修
開課班級	二技英語四甲 四技英語三甲四技英語三乙
任課教師	張韶華
上課教室(時間)	週四第 1 節(N406) 週四第 2 節(N406)
課程時數	2
實習時數	0
授課語言 1	英語
授課語言 2	
輔導考照 1	、 GEPT 全民英檢
輔導考照 2	
課程概述	This course provides students a step-by-step approach guides through the process of writing. It helps students to understand and apply key concepts and rules to make progress in essay writing.
先修科目或預備能力	
課程學習目標與核心能力之對應	<p>※編號，中文課程學習目標，英文課程學習目標，對應系指標 -----</p> <p>1.Build student confidence in their writing skill. , Build student confidence in their writing skill. , 1 英文表達能力</p> <p>2.The students will learn how to get started, develop, revise, and edit their working drafts by reading sample essays. , The students will learn how to get started, develop, revise, and edit their working drafts by reading sample essays. , 2 英文聽讀能力</p> <p>3.The students should be able to produce a well-formed essay. , The students should be able to produce a well-formed essay. , 1 英文表達能力</p> <p>4.Students should be prepared to do writing assignment. , Students should be prepared to do writing assignment. , 4 就業實務</p>
中文課程大綱	<p>1.Introduction and Review of Previous Essay Writing</p> <p>2.Cause-Effect Essays</p> <p>3.Peer Editing</p>

	4.Argumentative Essays
英/日文課程大綱	1.Introduction and Review of Previous Essay Writing 2.Cause-Effect Essays 3.Peer Editing 4.Argumentative Essays
課程進度表	Following are some guidelines for the second-year writing core courses. 1. Applying and practicing the writing strategies learned in the first year to paragraph writing 2. Knowing the patterns of paragraph organization and practicing writing the topic sentence, the supporting sentences and the conclusion to tie all of the separate sentences together. 3. Recognizing and identifying key writing structures from model paragraphs. 4. Becoming aware of the impact of their choice of words, sentences, and organizational techniques on the effectiveness of their writing. 5. Developing research skills and critical thinking skills 6. Practice assignments that are to be done in class under time pressure to simulate the experience of writing examinations. 7. Reading different kinds of rhetorical modes of writing and practicing writing each rhetorical mode
教學方式與評量方法	※課程學習目標，教學方式，評量方式 ----- Build student confidence in their writing skill.，課堂講授實作演練，作業 The students will learn how to get started, develop, revise, and edit their working drafts by reading sample essays.，實作演練課堂講授，作業 The students should be able to produce a well-formed essay.，課堂講授實作演練 啟發思考，作業筆試筆試 Students should be prepared to do writing assignment.，實作演練，作業
指定用書	書名：Great Writing 2014 Student Book with Access Code 4 (4/e): Great Essays

	作者： Folse, Keith S. 書局： Cengage Learning 年份： 2015 ISBN： 978-1-285-75074-3 版本：
參考書籍	
教學軟體	
課程規範	Attendance 15% Mid-term exam 15% Final exam 15% Homework 55%