| 南台科技大學 102 學年度第 2 學期課程資訊 |   |
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| 課程名稱                     | 初級進階英文寫作(B)   |
| 課程編碼                     | C0D44903  |
| 系所代碼                     | 0C  |
| 開課班級                     | 四技英語一甲  |
| 開課教師                     | 蔡逸佛   |
| 學分                       | 2.0   |
| 時數                       | 2   |
| 上課節次地點                   | 一 5 6 教室 T0001  |
| 必選修                      | 管制必修  |
| 課程目標                     | In level 2 writing courses, in order to help students gain confidence in writing academic prose, the curriculum focuses on taking students from paragraph writing through essay writing through specific exercises and ample opportunities for practice. Students first work on recognizing and identifying key writing structures from model paragraphs and essays. Then they manipulate the structures in short, manageable tasks, for example, working on developing and supporting a central thesis, organizing an outline from which to write, and writing effective introductions and conclusions. Critical thing is emphasized, so that students become aware of the impact of their choice of words, sentences and organizational techniques on the effectiveness of their writingWriting strategies are also included, for example, timed essay writing, understanding standard instructions, time-management techniques, and methods for organizing information.  Following are some guidelines for the second-year writing core courses.  1. Applying and practicing the writing strategies learned in the first year to paragraph writing  2. Knowing the patterns of paragraph organization and practicing writing the topic sentence, the supporting sentences and the conclusion to tie all of the separate sentences together.  3. Recognizing and identifying key writing structures from model paragraphs.  4. Becoming aware of the impact of their choice of words, sentences, and organizational techniques on the effectiveness of their writing.  5. Developing research skills and critical thinking skills |
|                          | 6. Practice assignments that are to be done in class under time pressure to   |
|                          | simulate the experience of writing examinations.  |
|                          | 7. Reading different kinds of rhetorical modes of writing and practicing writing each rhetorical mode   |
| 課程大綱                     | This course is meant to: 1. Provide students to understand the format and structure   |

|        | of English paragraphs; 2. Offer students a chance to write diverse type of          |
|--------|---|
|        | paragraphs, such as narratives and descriptions; and 3. Help students to generate   |
|        | and organize ideas, create the various paragraph types, and connect ideas into a    |
|        | logical paragraph. "  |
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| 教學方式   |   |
| 評量方法   |   |
| 指定用書   | writers at work   |
| 參考書籍   |   |
| 先修科目   |   |
| 教學資源   |   |
| 注意事項   |   |
| 全程外語授課 | 1   |
| 授課語言 1 | 英語  |
| 授課語言 2 |   |
| 輔導考照1  | Applied English: Elementary Essay level Writing                                     |
| 輔導考照 2 |   |
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