

南台科技大學 102 學年度第 1 學期課程資訊

課程名稱	質性研究
課程編碼	C0M04601
系所代碼	0C
開課班級	碩研英語二甲
開課教師	陳怡真
學分	3.0
時數	3
上課節次地點	一 5 6 7 教室 N309
必選修	選修
課程概述	This is an elective graduate level methodology course focusing on the principles, methods, and practices of qualitative inquiry. In addition to participating in discussion of assigned readings from textbooks and journals, participants will also do presentations on assigned topics, design and conduct empirical studies based on qualitative research principles, and critique reported studies from the field of second/foreign language education.
課程目標	This course is intended to assist participating students to 1) understand the basic concepts and principles of qualitative research; 2) familiarize themselves with the methods and techniques of qualitative inquiry; 3) acquire practical experience in qualitative research, including setting research purposes, forming research questions, collecting and analyzing data, and presenting and interpreting findings.
課程大綱	本課程主要重點包括： --質性研究的本質與特色 --質性研究主要類型與方法 --觀察法 --訪談法 --口語互動資料的處理與分析 --研究計畫的撰寫 --資料分析與呈現 --質性資料分析軟體
英文大綱	Major topics to be covered in this course include: --the nature of qualitative inquiry --major qualitative research approaches --observation

	--interviewing --dealing with spoken interaction and data --planning a project --analysis and representation --software for qualitative data analysis
教學方式	
評量方法	
指定用書	
參考書籍	Patton, M. Q. (2002). Qualitative research and evaluation methods (3rd ed.). Thousand Oaks, CA: Sage. Richards, K. (2003). Qualitative research in TESOL. New York: Palgrave Macmillan. Rossman, G. & Rallis, S. (2003). Learning in the field: An introduction to qualitative research (2nd ed.). Thousand Oaks, CA: Sage. Seidman, I. (2006). Interviewing as qualitative research: A guide for researchers in education and the social sciences (3rd ed.). New York: Teachers College Press.
先修科目	
教學資源	
注意事項	
全程外語授課	0
授課語言 1	英語
授課語言 2	華語
輔導考照 1	
輔導考照 2	