

# 南台科技大學 102 學年度第 1 學期課程資訊

課程名稱	中級英文寫作(C)
課程編碼	C0D45405
系所代碼	0C
開課班級	二技英語三甲 四技英語二乙
開課教師	聶澎齡
學分	2.0
時數	2
上課節次地點	二 1 2 教室 N406
必選修	管制必修
課程概述	本課程主要是要培養學生寫作短篇論文的能力。學生基本上應該已具備寫作段落的能力。再本課程中經由練習與作業，學生不僅能辨識短篇論文的特定結構並且培養撰寫大綱、主旨、引言語結論等重要論文元素。此外，經由閱讀與討論，期待學生養成批判性思考。
課程目標	<p>Following are some guidelines for the second-year writing core courses.</p> <ol style="list-style-type: none"> <li>1. Applying and practicing the writing strategies learned in the first year to paragraph writing</li> <li>2. Knowing the patterns of paragraph organization and practicing writing the topic sentence, the supporting sentences and the conclusion to tie all of the separate sentences together.</li> <li>3. Recognizing and identifying key writing structures from model paragraphs.</li> <li>4. Becoming aware of the impact of their choice of words, sentences, and organizational techniques on the effectiveness of their writing.</li> <li>5. Developing research skills and critical thinking skills</li> <li>6. Practice assignments that are to be done in class under time pressure to simulate the experience of writing examinations.</li> <li>7. Reading different kinds of rhetorical modes of writing and practicing writing each rhetorical mode</li> </ol>
課程大綱	<ol style="list-style-type: none"> <li>一、練習完成英文文章中之段落寫作。</li> <li>二、段落結構中各種重要元素的認知與練習。</li> <li>三、收集、閱讀與整理有用資訊已期培養有效率的英文寫作技巧。</li> <li>四、批判性思考訓練。</li> <li>五、應考技巧訓練。</li> <li>六、修辭與各式文章風格練習。</li> </ol>
英文大綱	<ol style="list-style-type: none"> <li>1. Applying and practicing the writing strategies learned in the first year to paragraph writing</li> <li>2. Knowing the patterns of paragraph organization and practicing writing the topic sentence, the supporting sentences and the conclusion and the conclusion to tie all</li> </ol>

	<p>of the separate sentences together.</p> <p>3.Recognizing and identifying key writing structures from model paragraphs.</p> <p>4.Becoming aware of the impact of their choice of words, sentences, and organizational techniques on the effectiveness of their writing.</p> <p>5.Developing research skills and critical thinking skills.</p> <p>6.Practicing assignments that are to be done in class under time pressure to stimulate the experience of writing examinations.</p> <p>7.Reading different kinds of rhetorical modes of writing and practicing writing each rhetorical mode.</p>
教學方式	
評量方法	
指定用書	
參考書籍	
先修科目	
教學資源	
注意事項	<p>1.Weekly routines from wks 8 to 14:</p> <p>(1)Read the model text.</p> <p>(2)Paraphrase the selected sentences.</p> <p>(3)Summarize the selected text.</p> <p>(4)Read the re-written text to class and invite peer evaluations.</p> <p>(5)Write a one-paragraph text on the same topic.</p> <p>(6)Read the re-written text to class and invite peer evaluations again.</p> <p>2.This syllabus is subject to change in accordance with class discussion without further notification.</p>
全程外語授課	0
授課語言 1	英語
授課語言 2	
輔導考照 1	Applied English: Elementary Essay level Writing
輔導考照 2	