

南台科技大學 101 學年度第 1 學期課程資訊

課程名稱	中級進階英文寫作(C)
課程編碼	C0D47705
系所代碼	0C
開課班級	四技英語三甲 四技英語三乙 四技英語三丙
開課教師	安迪
學分	2.0
時數	2
上課節次地點	四 7 8 教室 T0309
必選修	管制必修
課程概述	本課程主要是要培養學生寫作學術論文的能力。以「內容主導」模式為本課程之基本理念，以期培養學生分析、引用、延伸、提出論點之能力以及因不同讀者而發展之不同風格之論文的技巧。此外，學生應試能力之培養應需更精進。
課程目標	<p>Third year: Students should be able to write essays or reports in English at an intermediate to advanced level. Following are some guidelines for third-year writing core courses.</p> <ol style="list-style-type: none"> 1. Applying and practicing the writing strategies learned in the first and second year to academic writing. 2. Knowing how to write a formal letter 3. Observing samples of academic writing and practicing writing academic styles 4. Practicing answering examination-type questions for public or internal exams 5. Knowing how to write research reports 6. Knowing how to paraphrase and summarize 7. Knowing how to write quotations and referencing 8. Knowing how to generalize about the information 9. Knowing how to make a qualification by giving their own opinion or interpreting the information 10. Knowing how to use :”cautious” language
課程大綱	<ol style="list-style-type: none"> 一、 英文學術論文寫作。 二、 正式英文文書練習與研讀。 三、 改寫與摘要英文文章。 四、 引用參考資料。 五、 論點運用與詮釋資訊。 六、 遣詞用字訓練。
英文大綱	1.Applying and practicing the writing strategies learned in the first and second

	<p>year to academic writing.</p> <p>2.Knowing how to write a formal letter, announcements, notices and invitations.</p> <p>3.Observing samples of academic writing and practicing writing academic styles.</p> <p>4.Practicing answering examination-type questions for public or internal exams.</p> <p>5.Knowing how to write research reports.</p> <p>6.Knowing how to paraphrase and summarize.</p> <p>7.Knowing how to write quotations and referencing.</p> <p>8.Knowing how to generalize about the information.</p> <p>9.Knowing how to make a qualification by giving their own opinion or interpreting the information.</p>
教學方式	
評量方法	
指定用書	
參考書籍	
先修科目	Low Intermediate Level
教學資源	
注意事項	
全程外語授課	1
授課語言 1	英語
授課語言 2	
輔導考照 1	
輔導考照 2	