

南台科技大學 99 學年度第 1 學期課程資訊

課程名稱	閱讀專題
課程編碼	C0M14A01
系所代碼	0C
開課班級	碩研英語一甲 碩研英語二甲
開課教師	沈添鈺
學分	3.0
時數	3
上課節次地點	五 2 3 4 教室 N309
必選修	選修
課程概述	<p>This is a graduate level course focusing on current trends and issues in reading instruction research and practices. Participants will study and discuss assigned and self-selected research reviews and empirical reports in the TESOL and ELL fields. In addition, participants are encouraged to take the opportunity of this course to develop their research idea, literature review and research design for their thesis proposal.</p>
課程目標	<p>The goal of this course is threefold:</p> <ol style="list-style-type: none"> 1.To understand the current trends and issues in English reading research, particularly for English language learners (ELL); 2.To explore recent developments in the beliefs and approaches in English reading instruction in ELL or EFL contexts. 3.To review and analyze doctoral and master’s theses on English reading instruction in Taiwan.
課程大綱	<p>本課程的主要重點包括：</p> <ol style="list-style-type: none"> 一、閱讀理解 二、青少年閱讀 三、英語為第二語或外語的閱讀教學 四、閱讀教練 五、早期閱讀困難之介入與輔導 六、英文程度落後之讀者 七、其他學生自選之主題
英文大綱	<p>This course will explore topics in the following areas of reading research:</p> <ol style="list-style-type: none"> 1.Reading comprehension 2.Adolescent literacy

教學方式	課堂教授,分組討論,口頭報告,
評量方法	口頭報告,課堂討論,課程參與度(出席率),期末報告
指定用書	(無)
參考書籍	<p>Kelly, M.J., & Clausen-Grace, N. (2007). Comprehension shouldn't be silent: From strategy instruction to student independence. Newark, DE: IRA</p> <p>Kern, R. (2000). Literacy and language teaching. Oxford: Oxford University Press.</p> <p>Koda, K. (2005). Insights into second language reading. Cambridge: Cambridge University Press.</p> <p>Ruddell, Robert. B., & Unrau, Norman J. (Eds.) (2004). Theoretical Models and Processes of Reading (5th edition) Newark, DE: International Reading Association.</p> <p>Samuels, S.J., & Farstrup, A.E. (Eds.) (2006). What research has to say about fluency instruction. Newark, DE: International Reading Association.</p> <p>Zwiers, J. (2004). Building reading comprehension habits in grades 6-12: A toolkit of classroom activities. Newark, DE: IRA.</p>
先修科目	
教學資源	<p>Associations:</p> <p>American Council on the Teaching of Foreign Languages (www.actfl.org)</p> <p>International Reading Association (www.reading.org)</p> <p>Teachers of English to Speakers of Other Languages, TESOL (www.tesol.org)</p> <p>Online Journals:</p> <p>The Reading Matrix: An International Online Journal (http://www.readingmatrix.com/journal.html)</p> <p>Reading in a Foreign Language (http://nflrc.hawaii.edu/rfl/)</p>
注意事項	<p>Evaluation Policy</p> <p>I. Assignments (30%)</p> <p>Throughout the semester, participants are required to turn in 5 one-page critiques in which papers addressing issues and problems in reading research and instruction are critical reviewed.</p> <p>II. Individual Presentations (30%)</p> <p>Each participant will do 2-4 formal presentations (depending of the number of participants) on self-selected topics.</p> <p>III. Term Paper (40%)</p> <p>Each participant will work on a research proposal on a self-chosen topic.</p>
全程外語授課	0

授課語言 1	英語
授課語言 2	
輔導考照 1	
輔導考照 2	