南台科技大學 99 學年度第 1 學期課程資訊		
課程名稱	外語群教材教法	
課程編碼	03D09701	
系所代碼	00	
開課班級	教育學程-中	
開課教師	傅玉慧 陳怡真	
學分	2.0	
時數	2	
上課節次地點	四 1 2 教室 N102	
必選修	必修	
課程概述	This course introduces the basic principles of syllabus design and the role of	
	materials in each teaching method, offers teaching ideas and activities to use in a	
	language classroom, and provides practical guidance for foreign language	
	teaching.	
課程目標	Students will get familiar with the syllabus model, the role of materials, the role of	
	the four language skills, and the classroom procedures and techniques in each	
	teaching method/approach, and understand current foreign language teaching	
	practices and issues in Taiwan.	
課程大綱	1.語言課程設計	
	2.語言課程之教案設計	
	3.語言課程之活動設計	
	4.文法翻譯法	
	5.直接教學法	
	6.聽說教學法	
	7.默示教學法	
	8.情緒解放法	
	9.團體語言學習法	
	10.肢體回應教學法	
	11.自然教學法	
	12.溝通式教學法	
	13.全語言教學	
	14.內容導向教學法	
	15.任務導向教學法	
	16.聽說教學	
	17.讀寫教學	
	18.語言學習之評量	
英文大綱	1.Course design + Syllabus design	

	2.Planning lessons
	3.Activity design
	4.The grammar-translation method
	5.The direct method
	6.The audio-lingual method
	7.The silent way
	8.Desuggestopedia
	9.Community language learning
	10.Total physical response
	11.The natural approach
	12.Communicative language teaching
	13. Whole language approach
	14.Content-based approach
	15.Task-based approach
	16.Teaching listening + Teaching speaking
	17.Teaching reading + Teaching writing
	18.Language assessment
教學方式	課堂教授,分組討論,口頭報告,
評量方法	實作評量,課堂討論,課程參與度(出席率),
指定用書	
參考書籍	Horwitz, E. K. (2008). Becoming a language teacher: A practical guide to second
	language learning and teaching. New York: Pearson.
	Larsen-Freeman, D. (2000). Techniques and principles in language teaching. (2nd
	ed.) Oxford University Press.
	Richards, J. C., & Rogers, T. S. (2001). Approaches and methods in language
	teaching. Cambridge University Press.
	Scrivener, J. (2005). Learning teaching: A guidebook for English language
	teachers (2nd ed.). Oxford: Macmillan.
先修科目	
教學資源	
注意事項	
全程外語授課	0
授課語言 1	英語
授課語言 2	華語
輔導考照1	
輔導考照 2	