# 南台科技大學 98 學年度第 2 期課程資訊

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| 課程名稱 | 課程設計 |
| 課程編碼 | C0D55301 |
| 系所代碼 | 0C |
| 開課班級 | 四技英語三甲 四技英語三乙 四技英語三丙 |
| 開課教師 | 陳怡真 |
| 學分 | 2.0 |
| 時數 | 2 |
| 上課節次地點 | 二 5 6 教室 N305 |
| 必選修 | 管制選修 |
| 課程概述 | This course provides a comprehensive view of planning and developing a language program. Students will also be provided with examples of how curriculum designers develop language programs as well as how language teachers plan courses. |
| 課程目標 | Students will get familiar with the process of curriculum development which includes determining learners' needs, developing goals and objectives, selecting or adapting materials, understanding effective teaching, and conducting evaluation. |
| 課程大綱 | 無 |
| 英文大綱 | Week 1 Overview of curriculum design<br>Week 2 Syllabus design<br>Week 3 Needs analysis<br>Week 4 Goals and objectives<br>Week 5 Planning lessons<br>Week 6 Designing activities<br>Week 7 Textbook selection<br>Week 8 Adapting materials<br>Week 9 Midterm<br>Week 10 Planning listening lessons<br>Week 11 Planning speaking lessons<br>Week 12 Planning reading lessons<br>Week 13 Planning writing lessons<br>Week 14 ESP courses<br>Week 15 Evaluation<br>Week 16 Current issues on course design<br>Week 17 Student presentation of final paper<br>Week 18 Wrap-up |
| 教學方式 | 課堂教授,分組討論,口頭報告,實務操作, |

| 評量方法 | 實作評量,口頭報告,課堂討論,課程參與度(出席率), |
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| 指定用書 | Articles are selected from the following books |
| 參考書籍 | 1. Horwitz, E. K. (2008). Becoming a Language Teacher: A Practical Guide to Second Language Learning and Teaching. New York: Pearson.<br>2. Richards, J. C. (2001). Curriculum Development in Language Teaching. Cambridge: Cambridge University Press.<br>3. Scrivener, J. (2005). Learning teaching: A guidebook for English language teachers (2nd ed.). Oxford: Macmillan. |
| 先修科目 | |
| 教學資源 | |
| 注意事項 | |
| 全程外語授課 | 0 |
| 授課語言 1 | 華語 |
| 授課語言 2 | 英語 |
| 輔導考照 1 | |
| 輔導考照 2 | |