課程名稱 初級英語口語訓練(C)  課程編碼 C0D47103  系所代碼 OC  開課班級 四技英語一甲 四技英語一乙 四技英語一乃  開課教師 余誌珠  零分 2.0  時數 2  上課節次地點 四34 教室 N306  必選修 管制必修  即程程概述 柯龍子老師:  Practice in a range of speaking skills, developing over 6 semesters from Year 1 to Year 3.  即程目標 柯龍子老師:  Practice in a range of speaking skills to increase communicative competence and accuracy in language.  Pronunciation, stress, and intonation in reading texts and in dialogues.  Extending pair and group work in dialogues and discussions.  Simple role plays.  The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)  課程大網 柯識君老師:  There will be no Chinese units for this course  英文大網 柯識君老師:  Pronunciation – stress, intonation, emphasis, and cadence Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information  数學方式  課堂教授,分組附達,數理前論,課程參與度(出席率),	南台科技大學 98 學年度第 2 期課程資訊		
象所代碼 のC 開課班級 四技英語・甲 四技英語・乙 四技英語・丙 開課教師 余慧珠  學分 2.0 時數 2 上課節次地點 四 3 4 教室 N306 必遷修 管制必修 課程概述 柯謙君老師: Practice in a range of speaking skills, developing over 6 semesters from Year 1 to Year 3.  課程目標 柯謙君老師: Practice in a range of speaking skills to increase communicative competence and accuracy in language. Pronunciation, stress, and intonation in reading texts and in dialogues. Extending pair and group work in dialogues and discussions. Simple role plays. The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)	課程名稱	初級英語口語訓練(C)	
開課班級 四技英語一甲 四技英語一乙 四技英語一丙 開課教師	課程編碼	C0D47103	
開課教師   余慧珠   字分   2.0   2.0   1   2.0   2.0   1   2.0	系所代碼	0C	
學分 2.0 時數 2 上課節次地點 四 3 4 教室 N306 必選修 管利必修 評程概述 柯謙君老師: Practice in a range of speaking skills, developing over 6 semesters from Year 1 to Year 3.  課程目標 柯謙君老師: Practice in a range of speaking skills to increase communicative competence and accuracy in language. Pronunciation, stress, and intonation in reading texts and in dialogues. Extending pair and group work in dialogues and discussions. Simple role plays. The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)  課程大綱 柯謙君老師: There will be no Chinese units for this course  英文大綱 柯謙君老師: Pronunciation — stress, intonation, emphasis, and cadence Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information	開課班級	四技英語一甲 四技英語一乙 四技英語一丙	
上課節文地點	開課教師	余慧珠	
上讓節次地點   四 3 4 教室 N306   管制必修   管制必修   阿謙君老師:   Practice in a range of speaking skills, developing over 6 semesters from Year 1 to Year 3.	學分	2.0	
登選修 管制必修   同議君老師:   Practice in a range of speaking skills, developing over 6 semesters from Year 1 to Year 3.	時數	2	
課程根域	上課節次地點	四 3 4 教室 N306	
Practice in a range of speaking skills, developing over 6 semesters from Year 1 to Year 3.    押辦君老師:   Practice in a range of speaking skills to increase communicative competence and accuracy in language.   Pronunciation, stress, and intonation in reading texts and in dialogues.   Extending pair and group work in dialogues and discussions.   Simple role plays.   The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)    課程大綱	必選修	管制必修	
Year 3.	課程概述	柯謙君老師:	
課程目標   柯謙君老師:   Practice in a range of speaking skills to increase communicative competence and accuracy in language.   Pronunciation, stress, and intonation in reading texts and in dialogues.   Extending pair and group work in dialogues and discussions.   Simple role plays.   The general aim is to help students to be able to:   speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)		Practice in a range of speaking skills, developing over 6 semesters from Year 1 to	
Practice in a range of speaking skills to increase communicative competence and accuracy in language.  Pronunciation, stress, and intonation in reading texts and in dialogues.  Extending pair and group work in dialogues and discussions.  Simple role plays.  The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)  ###################################		Year 3.	
accuracy in language. Pronunciation, stress, and intonation in reading texts and in dialogues. Extending pair and group work in dialogues and discussions. Simple role plays. The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)    **Pix*14**	課程目標	柯謙君老師:	
Pronunciation, stress, and intonation in reading texts and in dialogues. Extending pair and group work in dialogues and discussions. Simple role plays. The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)    **Pix**		Practice in a range of speaking skills to increase communicative competence and	
Extending pair and group work in dialogues and discussions.  Simple role plays.  The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)  ###################################		accuracy in language.	
Simple role plays. The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)  ###################################		Pronunciation, stress, and intonation in reading texts and in dialogues.	
The general aim is to help students to be able to: speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)  ###################################		Extending pair and group work in dialogues and discussions.	
speak clearly to be heard and understood in straightforward exchanges; make requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)  #### ###############################		Simple role plays.	
requests and ask questions to obtain information in everyday contexts; express clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)  ###################################		The general aim is to help students to be able to:	
clearly statements of fact and short accounts and descriptions; ask questions to clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)    押練君老師: There will be no Chinese units for this course   押練君老師: Pronunciation – stress, intonation, emphasis, and cadence   Group role plays: Acting out adverbs, simple sketches   Individual presentations: Favourite book/picture/song   Speaking topics: Everyday contexts. Topics of immediate interest to students.   Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information   教學方式   課堂教授,分組討論,專題演講,		speak clearly to be heard and understood in straightforward exchanges; make	
clarify understanding; follow the main points and make appropriate contributions discussions; make brief oral presentations in class (~1 min)    神謙君老師: There will be no Chinese units for this course     神謙君老師: Pronunciation – stress, intonation, emphasis, and cadence Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information    教學方式   課堂教授,分組討論,專題演講,		requests and ask questions to obtain information in everyday contexts; express	
discussions; make brief oral presentations in class (~1 min)   課程大綱			
課程大綱 柯謙君老師: There will be no Chinese units for this course  英文大綱 柯謙君老師: Pronunciation – stress, intonation, emphasis, and cadence Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information  教學方式 課堂教授,分組討論,專題演講,		clarify understanding; follow the main points and make appropriate contributions	
大綱 利謙君老師: Pronunciation – stress, intonation, emphasis, and cadence Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information  教學方式 課堂教授,分組討論,專題演講,		discussions; make brief oral presentations in class (~1 min)	
大綱 利謙君老師: Pronunciation – stress, intonation, emphasis, and cadence Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information  教學方式 課堂教授,分組討論,專題演講,	>H → □ - □ - V \	打进 尹 大在.	
阿謙君老師: Pronunciation – stress, intonation, emphasis, and cadence Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information	<b>深住</b> 人襖		
Pronunciation – stress, intonation, emphasis, and cadence Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information  教學方式  課堂教授,分組討論,專題演講,	本子上网		
Group role plays: Acting out adverbs, simple sketches Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information  教學方式 課堂教授,分組討論,專題演講,	光义八侧		
Individual presentations: Favourite book/picture/song Speaking topics: Everyday contexts. Topics of immediate interest to students. Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information  教學方式 課堂教授,分組討論,專題演講,		_	
Speaking topics: Everyday contexts. Topics of immediate interest to students.  Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information  教學方式  課堂教授,分組討論,專題演講,			
Speaking functions: Straightforward exchanges, Longer discussions and exchanges, Sharing basic opinions, Providing non-personal information 教學方式 課堂教授,分組討論,專題演講,			
exchanges, Sharing basic opinions, Providing non-personal information  教學方式  課堂教授,分組討論,專題演講,			
教學方式 課堂教授,分組討論,專題演講,			
		exemunges, sharing basic opinions, i to rading non-personal information	
	教學方式	課堂教授,分組討論,專題演講,	

指定用書	New person to person: communicative listening and speaking skills
參考書籍	
先修科目	柯謙君老師:
	Enrollment in preceding Oral Training Courses
教學資源	
注意事項	
全程外語授課	0
授課語言1	華語
授課語言 2	
輔導考照1	
輔導考照 2	