# 南台科技大學 98 學年度第 2 期課程資訊

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| 課程名稱 | 中級英文寫作(E) |
| 課程編碼 | C0D45405 |
| 系所代碼 | 0C |
| 開課班級 | 四技英語二甲 四技英語二乙 四技英語二丙 |
| 開課教師 | 楊明倫 |
| 學分 | 2.0 |
| 時數 | 2 |
| 上課節次地點 | 二 5 6 教室 E0406 |
| 必選修 | 管制必修 |
| 課程概述 | In level 2 writing courses, in order to help students gain confidence in writing academic prose, the curriculum focuses on taking students from paragraph writing through essay writing through specific exercises and ample opportunities for practice. Students first work on recognizing and identifying key writing structures from model paragraphs and essays. Then they manipulate the structures in short, manageable tasks, for example, working on developing and supporting a central thesis, organizing an outline from which to write, and writing effective introductions and conclusions. Critical thing is emphasized, so that students become aware of the impact of their choice of words, sentences and organizational techniques on the effectiveness of their writingWriting strategies are also included, for example, timed essay writing, understanding standard instructions, time-management techniques, and methods for organizing information. |
| 課程目標 | Following are some guidelines for the second-year writing core courses.<br>1. Applying and practicing the writing strategies learned in the first year to paragraph writing<br>2. Knowing the patterns of paragraph organization and practicing writing the topic sentence, the supporting sentences and the conclusion to tie all of the separate sentences together.<br>3. Recognizing and identifying key writing structures from model paragraphs.<br>4. Becoming aware of the impact of their choice of words, sentences, and organizational techniques on the effectiveness of their writing.<br>5. Developing research skills and critical thinking skills<br>6. Practice assignments that are to be done in class under time pressure to simulate the experience of writing examinations.<br>7. Reading different kinds of rhetorical modes of writing and practicing writing each rhetorical mode |
| 課程大綱 | This course is meant to: 1. Provide students to understand the format and structure of English paragraphs; 2. Offer students a chance to write diverse type of |

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| 英文大綱 | This course is meant to: 1. Provide students to understand the format and structure of English paragraphs; 2. Offer students a chance to write diverse type of paragraphs, such as narratives and descriptions; and 3. Help students to generate and organize ideas, create the various paragraph types, and connect ideas into a logical paragraph. " |
| 教學方式 | 課堂教授,分組討論,口頭報告, |
| 評量方法 | 自行設計測驗,作業／習題練習,實作評量,課堂討論,課程參與度(出席率), |
| 指定用書 | Introduction to academic writing (3rd ed.). |
| 參考書籍 | Course requirements and grading:<br>1.　Assignments (6)　　　40 %<br>2.　Midterm Essay　　　 0 %<br>3.　Final Essay (Test)　　30 %<br>4.　Peer Review　　　　20 %<br>5.　Attendance　　　　　10 % |
| 先修科目 | |
| 教學資源 | |
| 注意事項 | |
| 全程外語授課 | 0 |
| 授課語言 1 | 英語 |
| 授課語言 2 | 華語 |
| 輔導考照 1 | Applied English: Elementary Essay level Writing |
| 輔導考照 2 | |