

## 南台科技大學 98 學年度第 2 期課程資訊

課程名稱	中高級英語口語訓練(D)
課程編碼	C0D32304
系所代碼	0C
開課班級	四技英語三甲 四技英語三乙 四技英語三丙
開課教師	許淑如
學分	2.0
時數	3
上課節次地點	四 7 8 9 教室 T0310
必選修	管制必修
課程概述	Practice in a range of speaking skills, developing over 6 semesters from Year 1 to Year 3.
課程目標	<p>Practice in a range of speaking skills to increase communicative competence and accuracy in language.</p> <p>Extended dialogues and discussion on a wider range of topics.</p> <p>Group/individual presentations and debates on controversial or interesting issues.</p> <p>Extended role plays with freer creative input on ideas and scripts</p> <p>The general aim is to help students to be able to:</p> <p>speak clearly in a way which suits the situation; make requests and ask questions to obtain information in familiar and unfamiliar contexts; express clearly statements of fact, explanations, instructions, accounts and descriptions; present information and ideas in a logical sequence and include detail and develop ideas where appropriate; follow and contribute to discussions on a range of straightforward topics; make contributions relevant to the situation and the subject; use appropriate phrases for interruption; make brief oral presentations in class (~5 min)</p> <p>.</p>
課程大綱	無
英文大綱	<p>Pronunciation – stress, intonation, emphasis, and cadence</p> <p>Group role plays: Freer creative input on ideas and scripts, simple sketches</p> <p>Individual presentations: Informative presentation</p> <p>Speaking topics: Wider range of topics, both familiar and unfamiliar.</p> <p>Development of extended pair and group discourse. Attention to common errors and areas of difficulty.</p> <p>Speaking functions: Speaking tasks designed to highlight key areas of common problems faced by students</p> <p>e.g. tenses, prepositions, question forms, using vocabulary in context</p>

教學方式	課堂教授,分組討論,口頭報告,
評量方法	自行設計測驗,作業／習題練習,口頭報告,課堂討論,課程參與度(出席率),
指定用書	Communication Strategies 4
參考書籍	
先修科目	Enrollment in preceding Oral Training Courses
教學資源	
注意事項	
全程外語授課	0
授課語言 1	華語
授課語言 2	
輔導考照 1	
輔導考照 2	