

# 南台科技大學 95 學年度第 1 學期課程資訊

課程名稱	數位學習專論
課程編碼	F0M26501
系所代碼	T
開課班級	碩研多電二甲 碩研資傳一甲 碩研資傳二甲 碩研多電一甲 碩研數動一甲
開課教師	楊錦潭
學分	3.0
時數	3
上課節次地點	二 2 3 4 教室 T0703
必選修	選修
課程概述	The four key issues consist of Part 1 • Role and Function of Theory in online education; Part 2 • Infrastructure and Support for Content Development ; Part 3 • Design and Development of Online Courses ; and Part 4 • Delivery, Qua
課程目標	The goals of this course include: <ol style="list-style-type: none"> <li>1. Let students know what e-Learning is.</li> <li>2. Let students learn how to manage an e-Learning course.</li> <li>3. To review the e-learning literature.</li> </ol>
課程大綱	<ol style="list-style-type: none"> <li>1 Foundations of Educational Theory for Online Learning</li> <li>2 Toward a Theory of Online Learning</li> <li>3 Value Chain Analysis: A Strategic Approach to Online Learning</li> <li>4 Developing an Infrastructure for Online Learning</li> <li>5 Technologies of Online Learning (e-Learning)</li> <li>6 Media Characteristics and Online Learning Technology</li> <li>7 The Development of Online Courses</li> <li>8 Developing Team Skills and Accomplishing Team Projects Online</li> <li>9 Copyright Issues in Online Courses: A Moment in Time</li> <li>10 Value Added—The Editor in Design and Development of Online Courses</li> <li>11 Teaching in an Online Learning Context Terry Anderson</li> <li>12 Call Centers in Distance Education</li> <li>13 Supporting Asynchronous Discussions among Online Learners</li> <li>14 Library Support for Online Learners: e-Resources, e-Services, and the Human Factors</li> <li>15 Supporting the Online Learner</li> <li>16 The Quality Dilemma in Online Education</li> </ol>

<b>英文大綱</b>	1 Foundations of Educational Theory for Online Learning 2 Toward a Theory of Online Learning 3 Value Chain Analysis: A Strategic Approach to Online Learning 4 Developing an Infrastructure for Online Learning 5 Technologies of Online Learning (e-Learning) 6 Media Characteristics and Online Learning Technology 7 The Development of Online Courses 8 Developing Team Skills and Accomplishing Team Projects Online 9 Copyright Issues in Online Courses: A Moment in Time 10 Value Added—The Editor in Design and Development of Online Courses 11 Teaching in an Online Learning Context Terry Anderson 12 Call Centers in Distance Education 13 Supporting Asynchronous Discussions among Online Learners 14 Library Support for Online Learners: e-Resources, e-Services, and the Human Factors 15 Supporting the Online Learner 16 The Quality Dilemma in Online Education
<b>教學方式</b>	課堂講授, 分組討論, 口頭報告, 專題演講, 實務操作, 實地參訪,
<b>評量方法</b>	作業／習題練習, 實作評量, 口頭報告, 課堂討論, 課程參與度(出席率),
<b>指定用書</b>	Theory and Practice of Online learning
<b>參考書籍</b>	陳年質 數位學習理論與實務
<b>先修科目</b>	none.
<b>教學資源</b>	LCD, BBS...
<b>注意事項</b>	none.
<b>全程外語授課</b>	
<b>授課語言 1</b>	
<b>授課語言 2</b>	
<b>輔導考照 1</b>	
<b>輔導考照 2</b>	